

Addendum to the Fair Access Protocol



Subject: Fair Access Process for Students with Two Previous Permanent Exclusions

Purpose

This addendum sets out the agreed process for considering students with two previous permanent exclusions for allocation to a mainstream school, and the commitments of all parties involved. Students will be considered on a case-by-case basis, with no setting of precedent for future cases.

1. Assessment of Appropriateness

The Moorbridge team will work with the student to identify barriers to accessing education and gather evidence to recommend either:

- A return to mainstream education, or
- A placement within alternative provision.

2. Presentation to Fair Access Panel

The following information will be presented to the panel:

- Details of both permanent exclusions
- Evidence from Moorbridge, including detailed information about the student's needs and potential interventions and support required in receiving school. This will include pupil voice.
- Assessment of potential risks to the sustainability of the placement for the student and peers

3. Decision Options

The Fair Access Panel may decide to:

1. Allocate the student to alternative provision for the remainder of the current key stage, with a further placement decision made for the next key stage.
2. Allocate the student to alternative provision for a period of intervention. The student will then be returned to the same panel following the intervention.
3. Allocate the student to a mainstream school for a supported trial period.

4. Supported Trial in Mainstream School

- **Duration:** 12 weeks
 - **Support:** Determined case-by-case by the Fair Access Panel; may include:
 - Weekly support sessions from the School Support Team
 - Support from an Education Partner
 - Allocation of an advocate from the Participation Team
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5. Commitments

- **Receiving School:**
 - Provide a fresh start for the student
 - Allocate a key person for weekly check-ins
 - Monitor integration and provide weekly updates to the School Support Team
 - **Student:**
 - Adherence to school behaviour policy (with appropriate reasonable adjustments in line with any identified special educational needs)
 - No suspensions during the trial period
 - **Local authority:**
 - The School Support Team will work with the receiving school to support a successful integration by troubleshooting any issues as they arise
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6. Review Process

- Placement reviewed by the Fair Access Panel every three weeks during the trial
 - Final review at 12 weeks to determine:
 - Successful trial → student added to school roll
 - Unsuccessful trial → placement at alternative provision. The student will not subsequently be returned to Fair Access for allocation to another mainstream school.
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7. Funding

Upon successful completion of the trial period, the student will be placed on the receiving school's roll, and the associated funding will transfer to the school from the first day of the trial through the established clawback mechanism.

8. Termination Clause

The receiving Headteacher may terminate the placement at any time for significant breaches of behaviour policy. The student will be returned to alternative provision and will not subsequently be returned to Fair Access for allocation to another mainstream school.

Review of the Addendum:

This Addendum applies exclusively to students with two previous permanent exclusions, with the second permanent exclusion being within the last two years. It does not extend to students with more than two permanent exclusions. The document will be reviewed after one year, by Monday 26 April 2027, to decide whether this process should be included within the Fair Access Protocol.