

# **Appendix 8:**

## **Greenfields and Hazlewood**

### **Stage 1 Pre-Publication**

### **Consultation responses.**

Section 1: Stage 1 Pre-Publication Consultation responses – Formal submission from Hazlewood Primary School

Section 2: Stage 1 Pre-Publication Consultation responses – Formal responses to free text questions.

# **Section 1:**

## **Stage 1 Pre-Publication Consultation responses: Formal submission from Hazlewood Primary School**



**LIMITLESS POTENTIAL**

**IGNITE PASSION**

**EMBRACE DIFFERENCE**

**Proposed Hazlewood Staff and Governing Body Response to the North Tyneside Consultation on the Proposed Closure of Hazlewood Primary School**

Recommendation 4: Pre- Publication Consultation on the potential merger of Greenfields Primary School and Hazlewood Primary School, with the proposal to close Hazlewood Primary School and increase the Published Admission Number at Greenfields Primary School to accommodate the combined pupils on the Greenfields Primary site. The merged school would retain the original Greenfields DFE school number and be based on the Greenfields site.

The Authority is seeking to ensure that it maintains a sustainable, sufficient, and high-quality educational system in North Tyneside which enables all children and young people to achieve positive outcomes, including those with special educational needs and disabilities (SEND).



LIMITLESS POTENTIAL

IGNITE PASSION

EMBRACE DIFFERENCE

**Consultation Response by Staff & Governing Body**  
**Hazlewood Community Primary School**

**Vision Statement**

At the heart of our school, all individuals have opportunities to thrive in their own unique ways. By igniting passion and embracing difference, we can unlock limitless potential for all in our community. Through nurturing and trust, we can open the door to exciting new adventures, challenges and experiences to spark dreams for every child.

**The Heart of Our Community**

Hazlewood Primary School is more than a building — it is the heart of our community. Generations of families have walked through our doors, and the school continues to play a central role in community life. Our grounds and classrooms have hosted celebrations, performances, and community events that have brought people together and fostered local pride. The closure of Hazlewood would represent not only the loss of a school, but the loss of a shared space that unites and uplifts our community.

## A) Alternative proposals

We believe there are viable alternatives to closure, including academisation, relocation or phased reorganisation. Staff and governors are committed to working constructively with the local authority to explore sustainable solutions that maintain educational provision in our community while addressing any operational or financial challenges.

This counter-proposal outlines a range of **alternative options** for consideration.

These options are presented **in no particular order** and are intended to illustrate the variety of viable approaches that could secure the long-term sustainability of Hazlewood CPS while continuing to deliver high-quality education for pupils and maintaining strong community links.

Each option offers a distinct way forward, balancing financial practicality with educational excellence and community needs.

### Option 1: Hazlewood CPS to Join a Multi-Academy Trust (MAT)

- Hazlewood CPS would pursue conversion to academy status and join an established Multi-Academy Trust.
- This would enable the school to retain its current site, ethos, and DfE number while benefiting from the shared resources, governance support, and school improvement frameworks of the MAT.
- Joining a MAT could also provide opportunities for staff development, financial efficiency, and enhanced curriculum provision, while maintaining Hazlewood's strong sense of community.

### Option 2: Hazlewood CPS Relocation to Greenfields Site (Retaining DfE Number)

- Hazlewood CPS would relocate to the Greenfields Primary School site.
- The school would **retain its current DfE number** and continue to operate as a distinct entity while **sharing facilities** with Greenfields, including sports areas, outdoor spaces, and specialist teaching facilities.
- This model would support efficient use of resources and infrastructure while preserving Hazlewood's separate identity, governance structure, and existing ethos.
- Collaboration between the two schools could be strengthened through shared leadership opportunities, curriculum alignment, and joint community initiatives.

### Option 3: Full Merger of Hazlewood CPS and Greenfields Primary School

- A full merger between Hazlewood CPS and Greenfields Primary School would create a **new educational establishment** with:
  - A **new DfE number**
  - A **new school name**
  - A **shared ethos and vision**, developed collaboratively by staff, governors, parents, and the local community.
- This new school would build upon the strengths of both existing schools and embody the **values and aspirations** highlighted in North Tyneside Council's recent presentation.
- The merger would allow for a refreshed strategic direction, with modernised leadership structures, a unified curriculum approach, and an inclusive ethos that reflects the communities of both existing schools.

### Option 4: Investment in the Rebuild or Refurbishment of Hazlewood CPS

- North Tyneside Council could commit to **investing in a full rebuild or phased refurbishment** of the existing Hazlewood site in the medium term.
- This option recognises the **educational, historical, and social importance** of Hazlewood within its community and the ongoing demand for high-quality local primary provision.
- While current estimates suggest a potential cost of approximately **£7 million**, this figure should not automatically justify closure.
- The Council should explore **alternative funding avenues**, including:
  - Department for Education capital funding streams
  - Condition Improvement Fund (CIF) or other school building grants
  - Public/private partnership models
  - A **phased refurbishment programme** to spread costs and minimise disruption
- Investing in the Hazlewood site would demonstrate a commitment to maintaining educational choice, community stability, and long-term asset value for the borough.

### **Option 5: Retain Hazlewood CPS as a Distinct School**

- Hazlewood CPS should be **retained as a standalone, distinct school**, maintaining its current leadership, staff team, and well-established culture.
- This option prioritises **continuity, stability, and identity**, ensuring that pupils, families, and staff are not subject to unnecessary disruption.
- Collaborative approaches such as **federation, co-location, or shared leadership models** could be explored only *if* necessary—as partnership enhancements rather than replacements.
- This approach maintains community trust and preserves the school's positive reputation for inclusion, care, and high-quality learning.

The five options presented here demonstrate that there are multiple viable alternatives for the future of Hazlewood Community Primary School.

Each represents a realistic and constructive path forward that supports educational excellence, protects community values, and makes efficient use of public funds.

The Council is urged to give full consideration to these proposals before making any final decision, ensuring that outcomes for children, staff, and the local community remain at the heart of the process.

**B) Hazlewood Community Primary School Response to North Tyneside Council Consultation:  
Proposal C — Closure of Hazlewood Primary School Buildings and Cessation of Reception  
Admissions from September 2026**

As staff and governors at Hazlewood Primary School, we strongly oppose the proposal to stop admitting pupils into Reception from September 2026 and to subsequently close the school buildings. We believe this decision would be detrimental to pupils, families, staff, and the wider community, and we urge the Council to reconsider this course of action **including intake of nursery pupils from September 2026.**

**1. Educational Impact and Pupil Wellbeing**

- Continuity and Stability:

Phasing out admissions creates years of uncertainty and disruption for existing pupils. A gradual closure erodes school identity and community spirit, undermining pupils' sense of belonging and security.

- Inclusive, Nurturing Provision:

Hazlewood is recognised for its warm, inclusive ethos and strong support for children with additional needs. The school's small size is an asset, allowing staff to build strong relationships and provide tailored support that meets every child's needs.

**2. Impact on Families and Siblings**

- Separation of Families:

Many local families have more than one child attending Hazlewood or due to start in future years. Preventing new Reception admissions from September 2026 would split siblings across different schools, creating logistical and emotional challenges for families.

- Loss of Choice and Local Provision:

Closing Hazlewood would remove a trusted and valued option for parents who prefer a smaller, community-based school. Increased travel distances to alternative schools could disadvantage families without private transport and those with work or care commitments.

**3. Employment and Staffing Concerns**

- Loss of Jobs and Expertise:

This proposal places dedicated, experienced staff at risk of redundancy. Hazlewood's team includes skilled teachers, support staff, and leaders with years of expertise in inclusive and community-focused education. Losing this workforce would be a significant waste of local talent and professional investment.

- Impact on Morale and Retention:

Prolonged uncertainty about the school's future damages morale and risks early staff departures, further destabilising pupils' education.

#### 4. Questioning the Merger Rationale

- Insufficient Educational Justification:

There is little evidence that merging Hazlewood with another school will improve outcomes for children. The proposal appears primarily financially motivated rather than educationally driven.

- Future Demand and Flexibility:

Local pupil numbers may rise again due to housing developments and demographic shifts. Once a school closes, reinstating provision is extremely difficult — leaving future families with fewer local places and reduced flexibility in school planning.

#### 5. Constructive Alternatives

We urge the Council to consider practical alternatives that would protect education quality and community cohesion, including:

- Establishing a federation or shared leadership arrangement with another local school to maintain Hazlewood's identity while improving sustainability.
- Exploring partial repurposing of the site for early years, nurture, or SEND provision, reflecting North Tyneside's inclusion priorities.
- Actively promoting Hazlewood to increase admissions rather than restricting them, focusing on its strengths in care, community, and high-quality teaching.

#### Conclusion

The decision to stop admitting Reception pupils from September 2026 is short-sighted and damaging. It would separate families, eliminate valued local employment, and dismantle a school that provides high-quality, inclusive education at the heart of its community.

Hazlewood Primary School is a place where children are known, supported, and inspired. With the right strategic support, it can continue to serve the area successfully for years to come.

We therefore formally oppose Proposal C and call on the Council to protect the future of Hazlewood Primary School, its pupils, and its staff.

## **C) Building Issues, Disruption & Risk**

As staff and governors at Hazlewood Primary School, we fully accept that Hazlewood's old building condition is problematic, but we contend that the council's proposed course is both short-term and disruptive and does not sufficiently safeguard pupil welfare or educational stability.

The school building (built 1964; "Block and Beam" construction) has suffered significant structural failings. [Our North Tyneside Voice+1](#)

**To maintain operations, the council has invested and installed an eight-class two-storey modular unit in summer 2024 (cost ~£2.3m) and added reinforcement to the hall and kitchen in spring 2025, but the fix is only projected to last ~5 years. [Our North Tyneside Voice+1](#)**

Council estimate: a full rebuild would cost at least £7m. [Our North Tyneside Voice+1](#)

### **Our concerns:**

- The council's option to merge and close Hazlewood rather than invest in a long-term solution fails to give due consideration to the educational value of maintaining a school site that is performing well.
- We believe a plan is needed to stabilise the current school, including prompt funding for a rebuild or major refurbishment, to preserve choice and continuity in this community.
- To press ahead with closure/merger on the basis of building capacity and surplus places alone undervalues the educational infrastructure already in place.

## **D) Children's mental health, well-being, and educational development, particularly for those with Special Educational Needs and Disabilities (SEND).**

Hazlewood staff and governors formally challenge North Tyneside Council's proposal to close Hazlewood Primary School. We submit this response to highlight the serious and far-reaching impact this closure would have on the mental health, well-being, and educational development of children, particularly those with Special Educational Needs and Disabilities (SEND), in direct conflict with the **United Nations Convention on the Rights of the Child (UNCRC)**.

### **1. Breach of Children's Rights under the UNCRC**

- **Article 3:** The best interests of the child must be a primary consideration in all decisions affecting children. Closing Hazlewood prioritises financial or administrative considerations over the well-being and developmental needs of pupils.
- **Article 6:** Every child has the inherent right to life, survival, and development, which includes emotional, social, and psychological development. Disrupting children's learning environment poses a risk to these rights.
- **Article 12:** Children have the right to express their views freely in matters affecting them, and these views must be given due weight. Many pupils at Hazlewood have expressed anxiety and fear regarding the proposed closure; these views must be meaningfully considered.
- **Article 23:** Children with disabilities have the right to special care, education, and support to ensure their full development and inclusion in society. The closure risks interrupting individualised education plans, therapy, and support structures crucial to children with SEND.
- **Article 28 & 29:** Every child has the right to education, and education should aim to develop each child's personality, talents, and mental and physical abilities to their fullest potential. Forced transfer to unfamiliar schools threatens continuity of education, relationships with trusted adults, and personal development.

### **2. Mental Health and Well-being**

Hazlewood provides a safe, nurturing environment that supports the emotional and social development of all pupils. Evidence from staff, parents, and children demonstrates that the prospect of closure is causing significant anxiety and stress. For vulnerable children, including those with SEND, disruption to routine and trusted support networks can lead to regression, behavioural challenges, and long-term mental health consequences.

### **3. Impact on SEND Provision**

Hazlewood has established specialist provision for children with SEND, including trained staff, personalised interventions, and therapeutic programmes. Closure would disrupt these provisions, undermining progress and well-being for children who rely on continuity and stability. This is directly at odds with the Council's statutory duties under the Children and Families Act 2014 and the principles of the UNCRC.

### **4. Community and Stability**

Hazlewood is a cornerstone of the local community. Its closure would sever the social and emotional connections that underpin children's sense of belonging, safety, and confidence—key factors in a child's right to development and protection under the UNCRC.

### **Conclusion**

We urge North Tyneside Council to reconsider this proposal. Any action that disrupts the education, well-being, and mental health of children—particularly those with SEND—must be weighed against legal obligations under the UNCRC. The closure of Hazlewood would constitute a direct infringement on children's rights, causing avoidable harm to our most vulnerable pupils.

We urge North Tyneside Council to prioritise the rights, mental health, and educational needs of children and reconsider this proposal.

Hazlewood staff and governors remain committed to working with the Council to identify alternatives that uphold children's rights and best interests.

## D) Data: Capacity & Admission

### Greenfields Primary:

- Admissions Capacity: 210
- Building Capacity: 525
- Number of Children at the School: 206
- Number of Unfilled Admissions Places:  $2\% \text{ of } 210 = 4.2 \text{ (~4) unfilled admissions places}$
- Catchment Area: 259 pupils, with 126 attending Greenfields.
- % of Catchment Children Attending: 49%

### Analysis:

- Admissions surplus: Greenfields has 4 unfilled admission places (2% of its admissions capacity).
- Building surplus: **Based on its building capacity of 525**, there is much more room for expansion, as it currently has only 206 pupils enrolled. **The school is using only about 39% of its building capacity (206/525).**
  - Available building capacity:  $525 - 206 = 319$ . This means there is space for 319 additional students in terms of building capacity, which is a significant surplus.

### Hazlewood Primary:

- Admissions Capacity: 308
- Building Capacity: 308
- Number of Children at the School: 256
- Number of Unfilled Admissions Places:  $17\% \text{ of } 308 = 52.36 \text{ (~52) unfilled admission places}$
- Catchment Area: 77 pupils, with 62 attending Hazlewood.
- % of Catchment Children Attending: 81%

### Analysis:

- Admissions surplus: Hazlewood has 52 unfilled admission places (17% of its admissions capacity).
- Building capacity: The building capacity and admissions capacity are the same for Hazlewood (308), and it currently has 256 pupils. The school is using about 83% of its building capacity (256/308).
  - Available building capacity:  $308 - 256 = 52$ . Hazlewood has a small surplus of 52 places available in terms of building capacity.

## **Summary:**

- Greenfields Primary has a very small surplus in terms of admissions capacity (4 unfilled places), but it has a large surplus in building capacity (319 places available).
- Hazlewood Primary has a moderate surplus in admissions capacity (52 places) and is using 83% of its building capacity, with only a small amount of unused space remaining.

The data shows that Greenfields has much more room to grow in terms of building capacity, while Hazlewood is closer to operating at full capacity but still has some surplus.

### **E) Moderate Admissions Surplus Indicates Healthy Demand**

**1.** While Hazlewood Primary has a **moderate surplus in admissions** (52 unfilled places or 17% of its admissions capacity), this figure should not be interpreted as a sign of weak demand. In fact, the school is operating at **83% of its building capacity**, which suggests that there is a strong local demand for places. Furthermore, **Hazlewood Primary** has a **high attendance rate of 81%** from its catchment area, which is significantly above the national average and indicates that the school is well-integrated within the local community. This level of local engagement points to a sustainable school population and further refutes the idea that there is insufficient demand for places at Hazlewood.

### **2. Catchment Area Engagement and Local Support**

Hazlewood Primary serves a catchment area of **77 pupils**, with **62 students** currently attending, representing an **81% attendance rate**. This is a clear indicator that Hazlewood is meeting a local need. Closing the school would force families to send their children to another school, disrupting the community's cohesion. The school provides an important social and educational hub for its local population, and its closure would create a significant gap in the accessibility of primary education for families in the area.

### **3. Proximity to Full Capacity**

Although Hazlewood has a small admissions surplus, the fact that it is already utilizing **83% of its building capacity** shows that it is close to being fully enrolled. The school has a very small remaining surplus of just **52 places**, which is a reasonable and manageable margin. The school is efficiently using its available space, and this suggests that with proper planning and community engagement, Hazlewood could meet the growing demand in the coming years without the need for drastic measures such as closure.

### **4. Risk of Overcrowding at Greenfields Primary School**

The closure of Hazlewood Primary could result in overcrowding at Greenfields Primary School, particularly if all students from Hazlewood are redistributed to Greenfields Primary School. This could reduce the school's ability to provide quality education, create overcrowded classrooms, and strain resources.

## 5. Impact on Local Community and Social Infrastructure

Closing Hazlewood Primary would have broader implications beyond education. The school plays a critical role in the **local community's social fabric**, and its closure would be a blow to families who rely on it for educational services, as well as for social and community development. The closure could increase traffic congestion and carbon emissions as more families drive longer distances, undermining efforts to promote sustainable transportation.

## 6. Opportunities for Future Growth

Hazlewood Primary is part of a thriving local community, and while it currently has some unfilled admissions places, its current utilization (83% of building capacity) is a sign that the school can adapt to future population growth. The proposed closure fails to account for the potential for demographic shifts and future demand in the area. As local population growth continues and families move into the area, Hazlewood could see increased enrollment, especially if it is marketed effectively to local families.

## 7. Alternative Solutions: Investment in Hazlewood's Future

Rather than closing Hazlewood, we urge the Council to consider alternative solutions that focus on improving the school's appeal and capacity to meet local demand. These could include:

- **Investing in targeted marketing and outreach** to increase enrollment from the surrounding area.
- **Reevaluating the school facilities and resources** to ensure they meet the needs of current and future students.
- **Collaborating with local community groups** to create a more vibrant school environment that attracts more students.

In conclusion, the data indicates that Hazlewood Primary School is far from being a failing institution. The school is well-supported by its local community, operates close to its full capacity, and plays a vital role in the lives of local families.

Closing Hazlewood would not only disrupt the education of the students currently attending, but it would also undermine the community's social infrastructure. Rather than closure, we believe a more thoughtful and constructive approach would involve finding ways to strengthen Hazlewood's position within the local education system.

## F) Key Enrollment Data:

We wish to emphasize the **contrasting enrollment trends** of the two schools over the past 9 years, which form the core of this consultation. The following table shows the number of pupils at both schools over the past 9 years, as outlined in the "Have Your Say" consultation document from North Tyneside.

Academic Year	Hazlewood School	Primary Greenfields Primary School
2015/16	162	307
2016/17	170	295
2017/18	175	290
2018/19	180	275
2019/20	185	265
2020/21	195	255
2021/22	210	240
2022/23	230	220
2023/24	256	206

### Hazlewood Primary School:

In the past 9 years, pupil numbers at Hazlewood have **increased significantly** from **162 pupils to 256 pupils**.

- This represents a growth of **58%**, or **94 additional pupils**.
- The growth has been **consistent every year**, apart from 2024/25, when classroom capacity was temporarily impacted by the building issues and the construction of new educational facilities.
- This steady increase in enrollment reflects strong parental choice and suggests that **Hazlewood is a popular and successful school** in the local community.

### **Greenfields Primary School:**

- Conversely, Greenfields has experienced a **steady decline in pupil numbers** over the same period, dropping from **307 pupils to 206 pupils**—a **33% reduction**, or **101 pupils**.
- This decline has occurred consistently, apart from a minor increase of just **1 pupil** in the 2023/24 academic year.
- The drop in enrollment at Greenfields has led to a **surplus capacity** that the school has been unable to address.

### **Capacity Concerns:**

- Hazlewood's success has been **limited by physical capacity**, as the school has been consistently growing but is constrained by the available space and facilities. This is a direct result of high demand for places at Hazlewood, which has led to the need for additional classroom space and resources.
- On the other hand, Greenfields has **surplus capacity**, which is a reflection of declining demand for places at the school.

### **3. Parental Choice and Quality of Education:**

The growing enrollment at Hazlewood suggests that **parents are actively choosing Hazlewood over Greenfields**. This is likely due to a **perception of higher quality of education** at Hazlewood, whether due to the school's academic performance, teaching quality, school leadership, or extracurricular offerings.

We believe it is critical to recognise that parental choice is often driven by **the perception of quality**. The steady increase in Hazlewood's pupil numbers indicates that local parents **value the education provided here**. Therefore, the proposal to close Hazlewood and merge it with Greenfields — a school with declining enrollment — risks undermining the educational environment that parents have chosen for their children.

## **Concerns About the Merger:**

We have significant concerns regarding the impact of the proposed merger:

- **Impact on Hazlewood's reputation and success:** Merging a successful school with a declining one could diminish Hazlewood's well-earned reputation for providing high-quality education. This could potentially impact both student outcomes and staff morale.
- **Overcrowding at Greenfields:** If the merger proceeds, Greenfields may be forced to accommodate a larger student body, potentially leading to overcrowded classrooms, stretched resources, and a dilution of the quality of education.
- **Impact on Greenfields pupils:** While the merger may be seen as an opportunity for Greenfields to benefit from Hazlewood's success, there is a risk that this will not translate into immediate improvements for Greenfields pupils if the underlying issues at Greenfields are not addressed. There may be concerns about disruption to students who have already experienced instability in a declining school.

In light of the data and our concerns, we respectfully ask the council to reconsider the proposal to merge Hazlewood with Greenfields. **Hazlewood's growth and success** reflect the positive outcomes of a **strong community partnership** and **parental choice**, which should be preserved and celebrated. The focus should instead be on **addressing the underlying issues at Greenfields** to help it recover and thrive independently.

## **G) A Nurturing and Inclusive Environment**

Hazlewood Primary has long been recognised as a caring and inclusive school where every child is known, valued, and supported. Our school setting allows us to build strong, trusting relationships and to provide a high level of individual attention. For many of our pupils, this nurturing environment has been key to their progress, confidence, and happiness. The closure of our school would disrupt these vital relationships and could have a damaging impact on children's emotional security and learning.

Hazlewood Community Primary School has a strong and sustained record of delivering high-quality education, pastoral care, and inclusion for pupils across all backgrounds and abilities. Ofsted reports, internal performance data, and parental feedback consistently evidence our positive outcomes.

We challenge the premise that current or projected pupil numbers undermine educational standards or sustainability. Current trends show that pupil roll fluctuations are within historic norms, and there remains tangible, localised demand for school places within our catchment area, particularly given projected housing developments and increasing birth rates in adjacent wards.

- At Hazlewood Community Primary School we believe that every child, regardless of economic background, must be provided with opportunities to develop socially, emotionally, academically and physically to achieve their highest possible potential. By igniting passion and embracing difference we will unlock the limitless potential for all in our community.
- 'Pupils with SEND are well supported in this inclusive school. Leaders are focused on accurately identifying any additional needs pupils may have. Leaders carefully check that the right support is in place to help the pupils access their learning. As a result, pupils with SEND achieve well from their starting points and enjoy learning alongside their classmates' - OFSTED 2023
- At Hazlewood, disadvantaged pupils have a wealth of enrichment experiences to draw upon within their lessons which in turn affects the attainment. Raise aspirations for life. All disadvantaged pupils have access to a wide range of experiences including enrichment and after school clubs.
- Hazlerigg has a high number of children who are refugees or army families, Hazlewood welcomes these families with open arms and goes above and beyond. Hazlerigg is part of Newcastle LA. This is a prime example that Hazlewood caters for a lot of families that are not just North Tyneside families.
- A highly supportive, warm and welcoming staff team. Staff are fully supported in all ways and mental wellbeing and health is looked after and valued. 'Leaders prioritise staff well-being. Staff feel valued. They appreciate the time and support that they receive so they can carry out their roles effectively.' - OFSTED 2023
- 'Pupils at Hazelwood Community Primary are confident, friendly and well-mannered. They love coming to school. Relationships between staff and pupils are very positive. Leaders are passionate about all pupils having the best possible start in education. They recognise the challenges as a result of the pandemic and continue to support all pupils, both academically and socially. Staff know pupils well, including pupils with special educational needs and/or disabilities (SEND). They successfully adapt the learning to meet pupils' needs effectively. ' - OFSTED 2023

## **H) Supporting Vulnerable Pupils and Families**

One of Hazlewood's strongest features is our inclusive culture: we support families, vulnerable children, and children with SEND in a way that is embedded in our ethos.

"Pupils with SEND are well supported in this inclusive school. Leaders are focused on accurately identifying any additional needs pupils may have. Leaders carefully check that the right support is in place to help the pupils access their learning. As a result, pupils with SEND achieve well from their starting points and enjoy learning alongside their classmates." (Ofsted, March 2023)

A significant number of our pupils have additional needs or face challenges linked to social, emotional, or economic factors. Over many years, we have built deep connections with families and developed expertise in providing tailored support. These relationships are not easily transferable. The proposed closure would break important bonds of trust and continuity that are essential for our most vulnerable learners to thrive.

Its closure would disproportionately impact families who rely on the school for wraparound care, accessibility, and community cohesion.

The Council's consultation materials and impact assessment insufficiently address the consequences for vulnerable pupils, working parents, and those without reliable transport. The proposal risks widening educational and social inequalities — contradicting North Tyneside's stated aims of inclusion, accessibility, and levelling up opportunity.

Community identity and continuity are key to educational stability. The proposed closure would fragment established relationships between children, parents, and staff, undermining the social capital painstakingly built over decades.

- Intentions of opening a dedicated ARP(January 2026) to accommodate for the high SEN needs in the local community. Meetings were arranged and in place with North Tyneside representatives (Amanda Frankish and Kirsty Williams). This was mentioned at the SEN meeting by some of Hazlewood's parents and the North Tyneside representative said he would look into this.
- SEN provision within school for 4 EHCP children that are unable to access mainstream classrooms with personalised curriculums and dedicated staff working specifically with these children.
- Working closely with North Tyneside EMTAS for EAL children, a big influx of refugees and EAL children attending Hazlewood in the last few years. Staff work closely with EMTAS to deliver an education to children with little to no English, as well as buying into personalised schemes to help support the learning of English.
- 6 trained Deputy Designated safeguarding leads across school to ensure a priority in safeguarding for all children. A high number of children with social services, LAC and operation encompass. Staff regularly attend training to ensure safeguarding and child protection is fully up to date for our most vulnerable families.
- A high number of children with SEMH needs, dedicated provision and staff that help, monitor and support children with high needs. Excellent rapport and relationships between staff and children to support and recognise SEMH needs.

## Our concerns:

- For our most vulnerable pupils, stability, familiar routines, and trusted staff are absolutely critical. Merger and site closure risk disrupting these supports – jeopardising progress, behaviour, well-being and outcomes.
- Some families choose Hazlewood precisely because of our nurturing environment and inclusive ethos; removing the site risks eroding that community trust.
- The council's consultation materials acknowledge the additional risk to staff retention, pupil well-being and community cohesion. [Our North Tyneside Voice](#)
- Particularly in the wake of COVID-19, and the building issues we have supported children with emotional, social, health and economic needs; such work cannot be done effectively if the school is destabilised by relocation or merged identity.
- Our children's mental health has been consistently knocked over the years, through Covid and then our building problems. They need consistent stability to ensure our children's mental health is prioritised.

## I) Consultation Response: Standards and Demand for School Places – Hazlewood Primary School

Hazlewood Primary School has demonstrated sustained educational excellence, inclusive practice, and community value. The proposal to merge or close Hazlewood under the current "Standards and Demand for School Places" consultation overlooks the school's strong academic performance, outstanding progress in inclusion, and the potential negative impact on pupil welfare and educational continuity.

### 1. Educational Standards and Ofsted Evidence

Hazlewood Primary School was rated "Good" by Ofsted (Inspection: 13–14 March 2023). Inspectors highlighted the school's strengths in relationships, leadership, and inclusive practice:

*"Pupils at Hazlewood ... are confident, friendly and well-mannered. They love coming to school. Relationships between staff and pupils are very positive. Leaders are passionate about all pupils having the best possible start in education. ... Staff know pupils well, including pupils with special educational needs and/or disabilities (SEND). They successfully adapt the learning to meet pupils' needs effectively." — Ofsted, March 2023*

The report further notes the school's broad, enriching curriculum and commitment to pupil welfare:

*"The curriculum extends well beyond the classroom... Pupils benefit from a broad range of experiences... Regular forest school sessions enrich the curriculum... These additional opportunities widen pupils' experience and nurture their talents."*

Such evidence demonstrates that Hazlewood is a thriving, high-quality educational setting with a well-established ethos and culture that directly benefits children and families.

## 2. School Performance Data

Hazlewood's outcomes are strong and improving across all key stages:

- **Early Years Foundation Stage (EYFS):**

- 2024: Good Level of Development (GLD) **well above national and North Tyneside averages.**
- 2025: Slight decline attributed to cohort needs (3 pupils with SEN – 9%; 7 pupils – 21% – did not achieve GLD).

- **Phonics Screening Check:**

- 2024: 84.4%
- 2025: **97.6%** (21% improvement since 2023; 14% improvement since 2024)

- **Key Stage 2:**

- 2024: In the **top 5%** of all North Tyneside primary schools for combined Reading, Writing and Maths.
- 2025: **Significantly above national and North Tyneside averages** in all three subjects.

- **SEND Provision:**

- Bespoke SEN curriculum through the "Blossom Room", using the Cherry Garden framework.
- 4 pupils accessing this provision show **consistent progress**, though not measured against the national curriculum.

These results show **continued improvement and adaptability**, even amid demographic changes. Hazlewood's capacity for inclusive, high-quality teaching demonstrates that it is **not underperforming or unsustainable**, but a model of effective school practice.

### 3. Demand, Viability and Local Demographics

While council data acknowledges a projected **13% surplus of places** in 2025/26, this modest surplus does not justify removing a high-performing and well-loved school from its community. Small fluctuations in pupil numbers are normal in local demographics and should be addressed through **resource allocation and site modernisation**, not closure.

Furthermore:

- The proposal assumes that **Greenfields Primary (capacity 525)** could absorb Hazlewood pupils. However, with only around **200 pupils currently on roll**, such a merger risks further instability and dilution of standards across both schools.
- Removing Hazlewood would **reduce parental choice** and weaken local accessibility, especially for families of children with **SEND or additional pastoral needs**.

### 4. Impact on Pupils and Community

The welfare of current and future pupils must remain central to decision-making. The risks associated with closure or merger include:

- **Loss of educational continuity** and trusted relationships between pupils, staff, and families.
- **Disruption for vulnerable and SEND pupils**, for whom routine, environment, and familiarity are vital.
- **Extended travel distances**, increasing stress and logistical barriers for families.
- **Loss of community identity** built around a nurturing, inclusive ethos.

Hazlewood's proven resilience — maintaining high standards throughout the COVID-19 pandemic and building disruptions — evidences a school culture of adaptability, care, and stability.

## 5. Conclusion

The data and Ofsted evidence clearly demonstrate that Hazlewood Primary School:

- Provides **high-quality education and inclusive practice** recognised by Ofsted.
- Delivers **strong and improving academic outcomes**.
- Is **viable and sustainable**, with modest adjustments and continued investment.
- Plays a **vital role in its local community**, offering stability and continuity for pupils and families.

**Therefore, the proposed merger or closure would pose a significant educational and welfare risk.** The Council should prioritise supporting Hazlewood's continued operation through fair funding, site enhancement, and recognition of its proven track record — not dismantling a successful and valued provision.

## J) Staff Commitment

As staff and governors at Hazlewood Primary School remain fully committed to the success and wellbeing of our pupils. We are proud of the progress our school has made and the quality of education we deliver. The proposed closure fails to recognise the dedication, skill, and care that underpin our work each day.

The staff and governors at Hazlewood Primary School are deeply proud of our school and of the children and families we serve. Every member of our team is dedicated to providing a safe, enriching, and inspiring education. The proposed closure fails to recognise the strength, expertise, and commitment of a team that has consistently gone above and beyond to ensure the best for our pupils.

Facts:

1. Staff retention is excellent. Teachers and TA's have stayed over long periods. Including 3 of the SLT have more than 20 years each.

**In 2016** - Hazlewood had 8 full time teachers, 2 part time teachers, 6 full time TA's and one to one.

**In 2025** - Hazlewood had 13 full time teachers, 1 part time at 0.8, 1 part time at 0.6 and 7 full time TA's, 2 part time and 6 agency 1:1.

- Constant and consistent CPD of all staff to ensure staff are fully up to date in all aspects, ranging from SEN, safeguarding and subject specific.
- Staff morale remains high. We have a strong, shared vision: "Raise achievement through a commitment to high standards and expectations ... Provide a welcoming, secure, stimulating and enriched learning environment." [hazlewoodpr](http://hazlewoodpr)

The following chronology captures key milestones of the building disruption at Hazlewood and our staff commitment to our school community:

- **February 2024:** Structural inspections identified serious issues in the building's "Block and Beam" construction method (hollow concrete block & plank) which were assessed as creating safety risks. [Our North Tyneside Voice+3](#)[Our North Tyneside Voice+3](#)[ITVX+3](#)
- **Early March 2024:** Some pupils were moved out of parts of the school. Remote learning arrangements, external accommodation (e.g., two classes at the Wideopen Library) and other temporary spaces (Air Cadets building) were used.
  - For example, the Headteacher letter (1 March 2024) stated:

"Years 4 & 5: Wideopen Library ... Year 6: Air Cadet building ... I would like to personally thank our Hazlewood Team for their dedication ... The children who returned ... have adapted to their new learning environment brilliantly."  
[hazlewoodprimary.co.uk](http://hazlewoodprimary.co.uk)
- **March 2024 onward:** Parts of the school building (large part of the main teaching block) remained closed for a prolonged period. Pupils taught in modular units, marquees, or off-site spaces for many months.
- **Summer 2024:** The Council installed an eight-class, two-storey modular unit on one of the school yards to accommodate displaced pupils. The cost was around £2.3m. [Our North Tyneside Voice+1](#)
- **Spring 2025:** Reinforcement work carried out on the hall and kitchen to bring these back into use; these areas reopened for school use. The remedial solution carries an expected lifespan of approximately five years. [Our North Tyneside Voice+1](#)
- **Up to the consultation period (Oct 2025):** The original building remains the subject of unresolved long-term funding and rebuild discussions (estimated cost up to £7m) and the status remains uncertain. [Our North Tyneside Voice+1](#)

**In light of this disruption we ask the Council to recognise:**

- That despite the building disruption from Feb 2024 to Autumn 2025 (and continuing structural uncertainty) has already imposed a heavy cost on the Hazlewood community. **Despite the challenges the school community have faced**, the staff commitment has ensured that **education and learning experiences remain at the highest standard**. The Hazlewood team continues to make the school a place of excellence, growth, and inspiration.
- That any additional disruption (merger, site closure, relocation) will add **further risk** to educational outcomes, staff retention, safeguarding of vulnerable pupils, and community trust.
- That the staff at Hazlewood have shown resilience, commitment and adaptability through this period, and that this existing strength should be a **reason to invest and preserve** the school rather than close it.
- That the Council's decision-making must give full weight to the intangible but real value of continuity: the relationships, culture, inclusive ethos and local identity which are jeopardised by relocation.
- That alternative options — such as a phased rebuild, or retaining the school at its site while ensuring short-term modular accommodation until a long-term solution is secured — should be pursued rather than closure/merger as the default response to building problems.

**We ask the council to recognise the following facts:**

- Hazlewood is rated Good by Ofsted and has strong pupil outcomes and inclusive practice.
- The staff team is committed and stable, having navigated COVID-19 disruptions, building issues and building resilience in the school community.
- Vulnerable pupils and those with SEND rely on the consistency and familiarity of our school environment.
- The building problems, while significant, have been mitigated through temporary measures, and the path forward requires investment, not abandonment.
- The community served by Hazlewood values its local school; closure/merger will affect not just pupils and staff but local identity, cohesion and choice.

## Conclusion

The evidence presented clearly demonstrates that **Hazlewood Community Primary School is a thriving, sustainable, and high-performing school** whose proposed closure or merger would be both educationally and socially damaging.

### 1. Educational Excellence and Inclusion

Hazlewood is rated Good by Ofsted (March 2023) and has delivered strong and improving outcomes across all key stages, including top-5% attainment in North Tyneside for combined Reading, Writing and Maths. It has a well-established record of inclusive practice, exemplary SEND provision, and outstanding pastoral care. The school provides stability, trust, and tailored support for vulnerable pupils—qualities that cannot be replicated or transferred without serious harm to children's wellbeing and progress.

### 2. Strong and Growing Demand

Contrary to claims of declining demand, Hazlewood's enrolment has risen by **58% over the past nine years** (from 162 to 256 pupils). It now operates at **83% capacity**, serving **81% of its local catchment**—well above average for local schools. The data show a healthy and sustainable level of demand, with further potential growth as nearby housing developments mature. By contrast, Greenfields' numbers have **fallen by 33%**, suggesting that the proposed merger would move children from a successful, popular school into a setting experiencing long-term decline.

### 3. Procedural and Consultation Concerns

The consultation process led by North Tyneside Council has been **inconsistent, inequitable, and unclear**. Key information—such as the true legal closure of Hazlewood—was not transparently communicated. Assurances were given to Greenfields staff but not to Hazlewood staff, undermining procedural fairness and trust. The process therefore fails to meet standards of transparency and equality required for a legitimate decision.

### 4. Community Value and Social Impact

Hazlewood is **the heart of its community**, supporting families far beyond the classroom through safeguarding, wellbeing, and inclusive outreach. Its closure would fragment this social infrastructure, disproportionately affecting vulnerable families, pupils with SEND, and those without access to transport. The Council's current assessment does not adequately consider the long-term social, emotional, and environmental costs of closure.

## 5. Viable Alternatives Exist

Multiple practical and financially responsible alternatives to closure have been proposed, including:

- Joining a Multi-Academy Trust (MAT) while retaining Hazlewood's identity;
- Relocating Hazlewood to the Greenfields site while preserving its DfE number and ethos;
- A full, community-designed merger that creates a genuinely new school;
- A phased rebuild or refurbishment funded through DfE capital grants;
- Retaining Hazlewood as a distinct school with shared leadership or federation models.

Each option offers a constructive pathway to sustainability without sacrificing educational quality or community trust.

## 6. Building Condition and Investment

Although the building requires long-term investment (estimated £7 million), **substantial interim measures have already been completed—such as the £2.3 million modular units and hall reinforcement—demonstrating both feasibility and commitment to safety.** The challenges of infrastructure must not be used to justify the dismantling of a successful school when practical solutions exist.

## 7. Staff Commitment and Stability

Hazlewood's dedicated, experienced, and long-serving staff have maintained exceptional standards despite unprecedented disruption from COVID-19 and building issues. This resilience evidences a strong professional culture that should be protected, not destabilised.

## Final Statement

Hazlewood Community Primary School is **educationally strong, community-rooted, and demonstrably viable.**

Closure or merger would:

- Disrupt hundreds of children's education,
- Weaken inclusive local provision,
- Undermine community cohesion, and
- Disregard a school with proven excellence and growth.

North Tyneside Council is therefore urged to **pause the closure process**, ensure **procedural fairness**, and work collaboratively with Hazlewood's leadership, governors, staff, and families to develop a **sustainable investment and improvement plan** that preserves this vital school at the heart of its community.

## Procedural fairness & consultation

We, the staff and governors of Hazlewood Primary School, wish to formally raise our concerns and challenge the communication and consultation processes conducted by North Tyneside Council in relation to the proposed merger between Hazlewood and Greenfields Primary Schools.

We would like to record our serious concern regarding the inconsistent, conflicting, and inequitable information shared between staff groups at both schools, which has caused significant confusion, distress, and loss of trust in the consultation process.

### 1. Conflicting Information between meetings with North Tyneside Council

During the consultation meeting held on Tuesday, 30th September at Quadrant, the PowerPoint presentation was read aloud in full. The presentation made the following points, as clearly stated on page 7:

- Merge Hazlewood Primary School with Greenfields Primary School;
- Use the Greenfields Primary site to accommodate the merged school; and
- *It is hoped the merged school would have a new identity and new ethos, set by staff, pupils, and the school community, to serve local children now and in the years to come.*

Furthermore, on page 11, the presentation explicitly stated:

"To allow a merger to take place, the Council is proposing to close the buildings of Hazlewood Primary School."

At no point during that meeting, however, did any member of the Council's panel make clear that the proposal involved the actual closure of Hazlewood Community Primary School as a legal entity, rather than simply a change of site or amalgamation of facilities.

This omission constitutes a material failure of clarity and transparency in the consultation process. The fact that attendees were not explicitly informed that the proposal would result in the closure of Hazlewood Primary School undermines the validity of any feedback gathered and compromises the integrity of the Council's decision-making process.

Additionally, the subsequent suggestion by Council representatives that the presentation was "misunderstood" by attendees raises further concern. The documentation and wording used in the presentation were unambiguous and should not have been open to such misinterpretation. If key stakeholders—including staff, parents, and members of the community—were left unclear about the true nature of the proposal, this signals a fundamental procedural flaw in how the consultation was conducted and communicated.

## 2. Unequal Communication and Employment Assurances

It has come to our attention that, during the same consultation period, **letters and reassurances were issued to staff at Greenfields Primary School** confirming the security of their positions.

**Concerns about a private consultation meeting being held by North Tyneside Council concerning Greenfields Primary School, from which Hazlewood parents were excluded.**

The initial consultation meeting on Wednesday, 22nd October 2025 at North Gosforth Academy was presented as an open and transparent process where *all* parents from both schools were given the opportunity to express their views. It is therefore deeply troubling that the council has now allowed a closed meeting to take place, restricting participation to only certain groups. This creates an impression of unequal treatment and a lack of transparency in decision-making that affects both school communities.

Parents at Hazlewood have a direct and legitimate interest in any discussions about the future of Greenfields and the wider school provision. Excluding them from this meeting undermines trust and calls into question the fairness of the entire consultation process.

We ask the council to:

- Explain why this private meeting was held without the inclusion or notification of Hazlewood parents;
- Commit to reinstating an open, joint consultation process for all affected parents; and
- Confirm that any decisions arising from restricted meetings will not be acted upon until full and equal consultation has taken place.

We expect openness and fairness in matters that directly impact our children and school communities. Anything less is unacceptable.

This is deeply concerning, as the consultation period is intended to be open, transparent, and equitable for all affected staff. Providing written assurances to one school while the other faces uncertainty undermines the **integrity and fairness of the process** and raises questions about whether outcomes were predetermined prior to consultation.

## 3. Lack of Clarity and Transparency Around Staffing Implications

The HR correspondence acknowledged that "the implications for staffing are not clear" and referred to possible **TUPE, restructure, or redundancy** processes. Despite this, there has been no definitive or consistent explanation of how staffing decisions will be made or when further clarity will be provided.

Hazlewood staff have therefore been placed in an unacceptable position—expected to continue delivering high-quality education while facing uncertainty, inconsistency, and lack of information about our professional futures.

## 4. Impact on Staff Wellbeing and Trust

The communication inconsistencies have had a measurable impact on staff wellbeing. The combination of unclear information, perceived inequity, and rumours circulating between both schools has caused unnecessary anxiety and division within our community.

We feel that the Council and HR team have failed in their responsibility to communicate **accurately, fairly, and compassionately** during a process that directly affects people's livelihoods and emotional wellbeing.

## 5. Report on Potential Conflict of Interest – North Tyneside Council HR Team

### Purpose

This report outlines concerns regarding a potential **conflict of interest** involving the North Tyneside Council (NTC) Human Resources (HR) team during the consultation process affecting **Hazlewood School** and **Greenfields School**. The aim is to ensure transparency, impartiality, and fairness in the consultation process.

### Background

During the consultation process initiated by NTC regarding the future of Hazlewood and Greenfields Schools, Hazlewood staff and governors have engaged with Council representatives, including the HR team. Concerns have arisen that the HR team's involvement may create a situation where impartiality is compromised, particularly in matters directly affecting staff and governance decisions.

### Nature of the Concern

- Members of the Hazlewood staff and governing body have reported interactions with the NTC HR team that suggest potential **conflicts of interest**, including:
  - HR advice being aligned with Council decisions rather than independent consideration of staff and school governance interests.
  - Potential influence on consultation outcomes due to HR oversight of staff contracts and roles.
- The consultation process requires **neutral facilitation** to maintain stakeholder trust, which may be jeopardized if the HR team has overlapping responsibilities or perceived interests in the outcomes.

## Implications

- Risk of **perceived or actual bias** in consultation outcomes.
- Undermining staff **confidence** in the fairness of the consultation process.
- Potential for **formal challenges** or appeals from staff or governors if impartiality is questioned.

## Recommendations

- NTC should consider appointing an **independent facilitator** for the consultation process to mitigate any perceived conflict.
- Clear boundaries should be established between HR advisory roles and consultation decision-making.
- Transparent communication with all stakeholders regarding the HR team's role and limitations.
- Documentation of all HR advice provided to ensure accountability and auditability.

## Conclusion

Hazlewood staff and governors seek assurance that the consultation process regarding both schools is conducted **impartially**, with clear safeguards against conflicts of interest. Addressing these concerns promptly will support trust, transparency, and confidence in the outcomes.

## **Section 2:**

# **Stage 1 Pre-Publication Consultation responses to free text questions.**

# Potential merger of Greenfields Primary School and Hazlewood Primary School

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## **SURVEY RESPONSE REPORT**

**02 October 2025 - 13 November 2025**

**PROJECT NAME:**

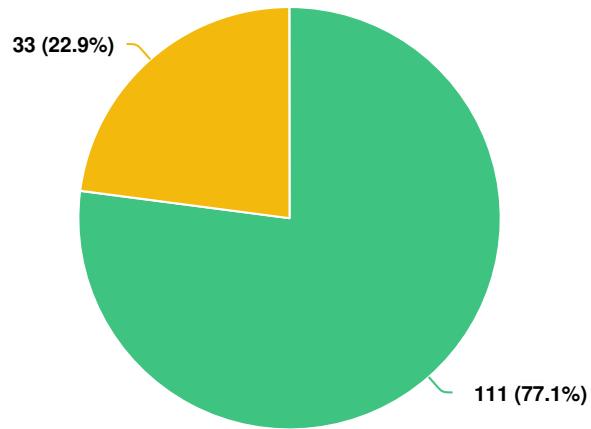
**Consultation on the future of Greenfields Primary School and Hazelwood Primary School**

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## SURVEY QUESTIONS

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**Q1 | Having read the proposal in the background documents and the options appraisal, do you have an alternative option to the me...**



**Question options**

● Yes      ● No

*Optional question (144 response(s), 13 skipped)*

*Question type: Radio Button Question*

**Q2 | We would like to know what your suggestion is and how you think it could be achieved - please explain in the space below**

Screen Name Redacted

10/02/2025 12:13 PM

Keep both schools separate and if do merge it should be under the current head teacher of hazlewood as he has managed to maintain numbers in his school apart from maybe ten through all the uncertain of building works created by the council on failure to maintain AA building. Hazlewood have more pupils on role than greenfields

Screen Name Redacted

10/02/2025 12:25 PM

Keep the schools separate. If they merge it will be moving it daughter away from greenfields. She is currently in hazlewood. If I wanted her to go to greenfield I would have applied for thst school. Its not fair.

Screen Name Redacted

10/02/2025 12:36 PM

To keep Hazlewood pupils where they are! To keep fighting for government funding for the school to rebuilt. To stop disrupting our children's futures.

Screen Name Redacted

10/02/2025 12:42 PM

Leave the schools as they are, our children are happy at Hazlewood primary school as it is. The proposal has mentioned that the population is decreasing, does this mean that schools in other areas will have to emerge as a result of this? We agree Greenfield might have a bigger site, but emerging schools will hinder the ability to choose where pupils and families the ability to choose where they want their children to study.

Screen Name Redacted

10/02/2025 12:55 PM

As a parent that moved both children from Greenfields to Hazlewood due to lack of support and bullying within the school. The only way for this merger to work would be to use the Hazlewood ethos, leading the merge with their staff headteacher and amazing support from all involved. If this is not parents will be reluctant to send to local schools and like we have already seen take their children to schools out of the area as they do not want to attend Greenfields

Screen Name Redacted

10/02/2025 01:08 PM

Repair Hazelwood school and save the jobs, routine and sense of community that is already there!!

Screen Name Redacted

10/02/2025 01:57 PM

I would like to know how much is the anticipated cost of a complete merger between Greenfields & Hazelwood schools ~ along with demolition costs to Hazelwood school? How much would it costs for any anticipated redundancies? If meeting costs of £7m ~ then we

should rebuild Hazelwood.

Screen Name Redacted

10/02/2025 04:34 PM

2 school on one site. Move the modular classrooms to Greenfields and operate 2 school on one site.

Screen Name Redacted

10/02/2025 06:52 PM

I strongly believe Hazlewood should remain a stand-alone school. Hazlewood has excellent teachers, a real sense of community, and a safe environment where bullying is not tolerated. It would be a huge loss for local families if this was put at risk by a merger. Keep Hazlewood operating independently, with continued support and investment to maintain the high standards it already has. Take into account the fact that new housing estates are being built in the area. More families are moving here, which means more children will need school places. This makes it even more important to keep Hazlewood open on its own, rather than reducing choice by merging schools. Instead of merging, the council could focus on improving Greenfields directly, addressing issues like bullying and safeguarding, so that it becomes a safer and more supportive school in its own right. By doing this, the council would protect the safe, positive environment at Hazlewood while also preparing for the growing number of children who will need good schools locally.

Screen Name Redacted

10/02/2025 06:56 PM

Rather than try to close a school to make money by selling off land to developers (which is clearly what will happen), leave the school alone! It's a fantastic school and has plenty of pupils! It's an absolute lie that there aren't enough children in the area. Get the department of education to pay out what they need to fix the building in the long term! They have a duty of care to those children who love that school and the staff that work so hard to make the school what it is! A wonderful community. Shame on you!

Screen Name Redacted

10/02/2025 07:15 PM

Schools share site but remain separate schools in their own right, eg keep name, own policies, staffing, uniform etc - this has been done in Gateshead

Screen Name Redacted

10/02/2025 07:15 PM

The staff at Hazlewood have worked to hard to keep the school running under very very difficult conditions. The very least they deserve is to have the school rebuilt. North Tyneside owes it to the children, parents and staff. Children's well being and education should not be a money saving exercise. I am sure the council will be able to raise the money. They manage to find it for other less important things. Children should be paramount.

Screen Name Redacted 10/02/2025 07:21 PM	Sell the land that the school that has closed in Whitley bay to a house builder and use some of the money towards funding a new school building. Look to raise revenue and support from businesses and lobby the government harder. Use the site of the secondary school that has been closed to merge some of the Whitley bay schools and save some cash there ( you won't do that though I bet!)
Screen Name Redacted 10/02/2025 08:01 PM	My partner loves Hazlewood; the children, the staff and the whole school community. As a teacher myself, I understand that decisions in education are unfortunately often made with a sole focus on finances, forgetting of course the most important aspect of any school: the children. For this reason I can, somewhat, appreciate the need to merge schools, but I cannot fathom the thought process behind creating a 'new school with a new identity and a new ethos'. The identity and ethos of Hazlewood is exactly what my partner believes makes it a great school; losing this would be a tragedy. Surely, anybody who works in education for the right reasons would understand the need for such a turbulent move to be managed in a way that makes it as seamless as possible for the children. This could mean, for example, both schools having to share the same site, but working independently to continue their own school, with their own ethos and identity. One site but two schools: Greenfields children go to Greenfields and Hazelwood children go to Hazlewood. This would tick the box of money saving, if needs must, without pulling the rug away from hundreds of children, many of whom have already suffered a turbulent few years of education due to the lacklustre response to the building issues of recent times.
Screen Name Redacted 10/02/2025 08:01 PM	Hazlewood primary to become a stand alone academy
Screen Name Redacted 10/02/2025 08:06 PM	The DoE has a duty of care to the children who attend Hazlewood so should rectify the issues with the building.
Screen Name Redacted 10/02/2025 08:06 PM	The department of education must be held responsible in their lack of support or funding to rebuild hazlewood community primary school
Screen Name Redacted 10/02/2025 08:36 PM	I feel they should share the land but remain a separate school.
Screen Name Redacted 10/02/2025 08:52 PM	The council need to come up with a better plan! Just because this seems the simplest option, doesn't mean it's the correct one. Parents deserve to have a choice of where to send their children. The council

should fix the school building at Hazelwood, perhaps by looking for private funding if the Government aren't prepared to accept their civic duty.

Screen Name Redacted

10/02/2025 09:27 PM

I would suggest Hazelwood School retains its own identity even if it means it physically moves onto the Greenfields site. I understand a number of pupils from Greenfields School have already moved to Hazelwood suggesting it is the stronger school.

Screen Name Redacted

10/02/2025 10:06 PM

Allow hazelwood to stay as it is with the modular classrooms

Screen Name Redacted

10/03/2025 08:08 AM

Stop spending money on frivolous projects and protect the education and welfare of the children of this region.

Screen Name Redacted

10/03/2025 09:36 AM

Firstly, your option is predicated on incorrect information. The birthday of around 12 in 2000 and down to around 10.5 in 2020 had a net impact of 3 less children per intake. The birthrate is now predicted at 9.7 in 2027 (this is from office of national statistics). Which means still an impact of 3 per intake. Couple that with the fact Hazelwood has a larger than average catchment area and the recent Reception intake was 40 students. Well it is clear to see your argument is completely inaccurate. Instead you're proposing to place a huge catchment area onto Greenfields so you can take the land and sell - a smash and grab for cash. Your recent committee meeting proposes up 125% pay rises across the committee and mayor despite you running a -c£450m budget. The counter proposal is you stop falsifying data to achieve the goal which is back handed payments for land while you dessicated the community. I am taking this information to GB News, and this information applies to all the schools whose land you're trying to Rob to develop. The developments - whose schools will their kids go to? Your response, who cares that's another councils problem. This is why you're being removed from power. #Reform.

Screen Name Redacted

10/03/2025 10:26 AM

Hazlewood seems to be the school of choice, supported by the fact it has a bigger school population even given the issues it has faced. Greenfields close and Hazlewood open on the Greenfields site. Alternatively two distinct schools on one site

Screen Name Redacted

10/03/2025 10:28 AM

Use greenfields grounds and school, but rebrand the entire school, start afresh new school name for example greenwood primary school, either combine school colours/logos for uniforms or mix the colours to create a new colour uniform and logo to keep both schools

memory alive. All teachers/staff should have to reapply for their jobs from both greenfields and hazlewood including head teachers and school caretaker to give hazlewood teachers a fair chance as every child in hazlewood primary school will be going through immense changes, it also gives them a chance to keep atleast some stability for example students keeping teachers that they know as they accustom to the new school which might help students settle in better. There should be parents from both greenfields and hazlewood that should be included in the decisions of what happens to the future of both greenfields and hazlewood together or seperately as the parents/students need to have voices also.

Screen Name Redacted

10/03/2025 02:07 PM

Retain both school sites. Redirect funds from less important projects to pay for school infrastructure. By less important projects I'm referring to things like a nine week redevelopment of the Waggonway from Seaton Burn (which is already fit for purpose - it's used by walkers and cyclists, not vehicles. Absolute waste of money!), and the £1.6m you're investing in Killingworth Lake. I'm sure it will improve the facilities, but children's education is a bigger priority. And these are only the projects I know about, I'm sure there's many more across North Tyneside that I'm unaware of.

Screen Name Redacted

10/03/2025 02:49 PM

Both schools operate on the site of Greenfields but say as 2 separate schools

Screen Name Redacted

10/03/2025 03:44 PM

Stop wasting money else where in the borough and rebuild our school

Screen Name Redacted

10/03/2025 04:58 PM

2 schools on one site. Use greenfields land, have their school and ours. That way 2 schools can be operated on site.

Screen Name Redacted

10/03/2025 05:13 PM

Private funding to turn the school into an acadamy

Screen Name Redacted

10/03/2025 06:44 PM

I was of the understanding that the prefab units have been purchased, keep the children in there until funding has been raised from government or donations/money from community.

Screen Name Redacted

10/03/2025 07:50 PM

Keep the schools separate so no one loses their job and unsettles the children.

Screen Name Redacted 10/03/2025 07:56 PM	Keep the schools separate so no one loses their job and unsettles the children
Screen Name Redacted 10/03/2025 08:21 PM	Hazel wood seems to be the school of choice for parents in the area. The way it's run - teaching methods - and environment seems to be more beneficial. Given all of this why isn't a state of the art school built on the Hazel wood site continuing the ethos of that school . Green fields site sold off to part pay for the new build get local businesses to get involved change to academy status ?
Screen Name Redacted 10/03/2025 09:02 PM	Using the large site at Hazlewood provides the most appropriate and forward-thinking solution. Rather than merging two struggling schools into a run-down, dated facility such as Greenfields, the council has the opportunity to create a modern, fit-for-purpose building on the Hazlewood land. Currently, the Hazlewood field is underused, often waterlogged and left as a wasted space. Redeveloping this site would not only resolve the issue of unusable land but also allow the creation of much-needed car parking facilities, easing the ongoing frustrations of local residents who regularly complain about congestion and dangerous parking during school runs. By contrast, Greenfields is an old, tired facility that requires significant ongoing maintenance just to remain operational. Placing two schools' worth of pupils into this environment does not resolve the long-term challenges of quality education or adequate facilities. Instead, it risks further decline in standards. If Greenfields were to be demolished, the land could be released for housing development, providing the council with a valuable funding stream to reinvest directly into a new, purpose-built school at Hazlewood. This approach secures not only a stronger educational future but also provides financial sustainability. A new school would deliver: • Modern learning spaces designed for current teaching methods and technology. • Improved accessibility and safety for pupils, staff, and families. • Room for future growth, accommodating the rising demand from ongoing housing developments across the area. The local population is expanding, and it is clear that one outdated school building will not be fit for purpose in the near future. A new school at Hazlewood provides the capacity, quality, and infrastructure to support children for generations to come, while also delivering wider community benefits and long-term value for the council
Screen Name Redacted 10/03/2025 09:31 PM	Keep hazlewood primary school open this is more then just a school we are a community and all our children are settled and happy even being in a modular unit

Screen Name Redacted 10/04/2025 09:04 PM	Reviewing other public works projects and funding allocations to identify potential financial resources that could support both schools. Also the schools can develop activities related to specialized fields or themes, such as singing and dancing in the arts, or focusing on programming education in the sciences, which can attract students from a wider area and increase enrollment.
Screen Name Redacted 10/05/2025 09:02 AM	Run the schools on one site but as two separate schools. This will ensure jobs are kept, mixing issues for the children are kept to a minimum, SEN children have minimal disruption, parents who chose each school for a reason will still have their choice honoured.
Screen Name Redacted 10/05/2025 07:28 PM	Keep Hazelwood how it is and gradually build it back bit by bit.
Screen Name Redacted 10/06/2025 08:14 PM	We could stay where we are or if we have to move make sure all our teachers come with us!
Screen Name Redacted 10/07/2025 10:12 AM	Lobby central government to provide funding needed to keep our school open.
Screen Name Redacted 10/07/2025 10:20 AM	The first port of call should not be closure. Smaller classes result in BETTER education for those pupils. If it is a cost complication then that can be addressed many other ways. [REDACTED] [REDACTED] [REDACTED] Kids in these schools should be priority. If the buildings are 'too big' then make better use of them. Make them revenue generating spaces.
Screen Name Redacted 10/09/2025 11:39 AM	Stop the merger & repair Hazelwood community primary school building. Funding & charity donations could help in finding the funds to do so. Our community is expanding so both schools are needed.
Screen Name Redacted 10/09/2025 05:51 PM	To retain the Hazlewood Community intact as a viable Community, in its own premises and as a complete unity possibly independent of the Local Authority in some form
Screen Name Redacted 10/09/2025 06:52 PM	You say that we have 5 years left with the building as it is now that will give time to lobby mps the gov etc to implore them to save our community family school .

Screen Name Redacted 10/14/2025 11:43 AM	Protect the jobs of the staff at Hazlewood as the better performing school. Close Greenfields and give the Greenfields site to Hazlewood, to protect staff, standards and the community built by Hazlewood.
Screen Name Redacted 10/15/2025 07:52 PM	To keep hazlewood and greenfields seperate. Keep the modular units instead of repairing the school. The children are settled in the modular units and thriving. IF hazlewood must merge to greenfields as their building is big enough. Then keep the classes from hazlewood the same with the same teachers and use the space in the building. Have two classes of each year group, one greenfield pupils and one hazlewood pupils, then there won't be much change for the pupils and have huge classes. Keep the greenfield teachers to teach the greenfield classes and the hazlewood teachers to teach the hazlewood pupils but all in the greenfields building.
Screen Name Redacted 10/15/2025 09:25 PM	This proposal disregards the principle of parental choice. If families in our community had wanted their children to attend Greenfields, they would have applied there in the first place. Hazelwood parents have made deliberate, thoughtful choices based on the school's ethos, size, and environment. Forcing a merger / closure undermines that right and damages community trust in the admissions process. Furthermore, Greenfields does not offer the same environment, standards, or reputation that Hazelwood families value. The proposed merger would remove an important community school and reduce diversity of provision in the area. In addition, I am concerned about the impact on pupils' wellbeing and learning, particularly those who thrive in Hazelwood's smaller and more nurturing setting. Transferring them to a larger, unfamiliar school could cause unnecessary disruption. I understand that financial and building pressures exist, but I believe the council should explore alternative solutions—for example, phased refurbishment of Hazelwood, partial rebuild, or sharing facilities—rather than closing the school altogether. Also everyone is quite happy in the buildings they are in. I therefore urge the council to reject the merger proposal and to protect parental choice and educational diversity in our area.
Screen Name Redacted 10/17/2025 01:53 PM	Federation, multi-site model, shared services, refurb and rebuild Hazlewood to house Greenfield students.
Screen Name Redacted 10/17/2025 06:48 PM	There's been lots of money already invested in keeping Hazelwood primary viable - with modular buildings & lots more children than Greenfields primary. Fix Hazelwood primary as it's the better school.

Screen Name Redacted

10/18/2025 07:25 PM

Hazlewood school have been through a lot, this school can not be merged with green fields. The school is a family moving the children taking them away from Their teachers are heartbreaking! This school deserves so much more than this! It has never had the backing from the DfE and have had to fight for everything from NTC!

Screen Name Redacted

10/20/2025 02:08 PM

Instead of merging with Greenfields, Hazelwood Primary School could explore joining a well-established Multi-Academy Trust. This would allow the school to retain its identity while benefiting from the support, resources, and governance of a larger educational network. Potential Benefits: Access to Funding and Resources - Trusts often have stronger financial management and access to capital funding streams not available to local authority-maintained schools. This could help Hazelwood address its structural issues without needing a full rebuild funded solely by the Council. Preservation of School Identity - Hazelwood could retain its name, ethos, and community links while gaining the operational support of a trust. This avoids the disruption of a merger and relocation. Alternative Option: One School, Two Sites Model - Hazelwood and Greenfields could formally become a single school entity, but continue to operate across both existing sites. This model is used in other areas to manage fluctuating pupil numbers, site limitations, or community needs. Flexible Site Use - Younger pupils (e.g. Early Years and KS1) could be based at one site, while older pupils (KS2) attend the other. Alternatively, sites could be used for different purposes (e.g. one for mainstream, one for specialist provision or wraparound care) Preservation of Community Identity - Hazelwood's name and legacy could be retained within the new structure, helping maintain continuity for families and staff. Benefits: Avoids full closure of Hazelwood Reduces disruption for pupils and staff Makes better use of existing buildings Allows time to seek funding for Hazelwood's rebuild Supports long-term planning for fluctuating pupil numbers

Screen Name Redacted

10/21/2025 06:42 PM

Keep the schools hazelwood pupils have been through so much in the last few years the school is totally amazing with staff dedicated to igniting the passion of the children

Screen Name Redacted

10/21/2025 08:13 PM

There seems to be funding constantly available for school who are under performing and despite having money pumped in they still don't achieve - when this school is achieving above the national standards are left to ruin and fend for themselves

Screen Name Redacted

Given that the Hazlewood site is in disrepair, I understand the

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10/22/2025 10:05 PM	challenges that this brings to the council and your hands are tied somewhat. Run Hazlewood as an independent school on the same site as Greenfields. I truly believe the community would be behind this proposal and it would support our children's education and delight the residents of North Tyneside. The performance, management and community of hazlewood school should not be overlooked. It simply cannot be recreated and ruining that would be a devastating mistake, there is no going back once done.
Screen Name Redacted 10/23/2025 08:06 AM	This would have to be 1 site 2 schools. There are schools where this has worked well. It may be good to look at these schools and see how they operate. If this occurred there would be a lot less emotions and more likely for parents to comply. Although it's important to note that more space is needed for the children with SEN. therefore perhaps the modular building to be moved to the Greenfields site or to extend this. Hazlewood staff is more favorable although I wouldn't want anyone to have jobs at risk there will be more uproar leaving the Hazlewood staff without jobs. Please consider this. There will also be a lot more traffic in the area again another reason to consider the move of an extra 290 children to Greenfields.
Screen Name Redacted 10/23/2025 08:52 AM	As the modular building has a life span of 25 years and the hall and kitchen 5 years surely a rebuild of the hall and kitchen would be affordable in those next 5 years . Hence we will keep or community together and continue the excellent education that our children deserve .
Screen Name Redacted 10/23/2025 09:54 AM	To repair the Hazelwood building
Screen Name Redacted 10/23/2025 02:48 PM	Demobilise the existing modular classrooms which were installed at Hazlewood by Maxi Space. Relocate these units to the Greenfields site and re-assemble on the Greenfields site where the existing playing field is. The common spaces of Hall, Reception areas etc can still be used at Greenfields. I feel this proposal will allow the Hazlewood pupils to transition to the Greenfields site with the existing teaching staff, to minimise the impact on the pupils. At a meeting with North Tyneside Council yesterday it was proposed to move the pupils into existing Greenfields clasroom which will have a massive impact on both sets of pupils as current breakout and SEND spaces at Greenfields will need to be re-purposed to teaching spaces. Maxi Space website gives a life expectancy of the modular units as 'decades' and other websites also confirm similar modular classroom units have a life expectancy of 20-30 years with proper maintenance. The movement of pupils with the comfort and familiarity of the

Hazlewood teaching staff will help their well being and integration to the new pupils they will learn and socialise alongside. This will also help protect the jobs of the teaching staff of Hazlewood who are at risk of redundancy if the teaching staff are not pooled and appointed based on competencies and aptitude for the roles. If this option isn't viable, please could North Tyneside council confirm what the plan would be for the modular buildings at Hazlewood? If they are to be re-sold, what would happen with the funds?

Screen Name Redacted

10/24/2025 04:30 PM

We feel that a key issue which is reducing the intake in both schools is the low Ofsted rating of North Gosforth Academy. This is resulting in many North Tyneside residents in the area seeking places in Newcastle primary schools, and making it unlikely that Newcastle parents will apply to North Tyneside schools, as they wish to be in a feeder school for a good secondary school. Many also favour the Newcastle 3 tier system. This all results in extra pressure on the Newcastle primaries that are subsequently full. Your proposal to close Hazlewood is treating a symptom of the problem rather than the cause. If North Gosforth Academy were to gain an improved Ofsted rating, this would change the equation, and our first counter proposal would be to target all efforts at achieving this, and reassess once the next Ofsted inspection has been published. Another proposal that is less desirable, but superior to the option currently on the table would be to continue to run both schools as separate entities from the Greenfields site. This would ensure continuity of education, and of teacher-pupil relationships supporting the children's mental, emotional and educational well being. As Hazlewood has achieved higher educational ratings across the board, including in maths, reading and writing, this option would mitigate the risks of transferring to a school with lower academic results, and enable the retention of the staff who have delivered these superior results. [REDACTED]

[REDACTED] This would also enable each school to retain its intimate environment, which will benefit the children. We believe the benefits of this option far outweigh any marginal increase in costs. Closing a school that ranked 5th best primary across the North Tyneside council region is clearly a terrible idea. Our final proposal would be that if merger is deemed the only proposal you are prepared to pursue, this should be a true merger, and not a takeover by Greenfields. Hazlewood and Greenfields staff should be pooled, and the best performing teachers and staff across both schools should be retained. The governing body should reflect both schools, and not be drawn from just one school. This is the only way that this can be considered a fair and equitable process.

Screen Name Redacted 10/24/2025 05:11 PM	Allow the options that have been offered to restore the building at Hazlewood which would be no cost to the council. Or do a real merger, making it a new school with a new name, all teacher apply for their roles so you have the best of the best teachers, new uniforms. Do not make it everyone moving to Greenfields
Screen Name Redacted 10/31/2025 09:36 AM	utilise the greenfields site to accommodate both hazlewood and greenfields as two separate schools but on the same site.
Screen Name Redacted 11/06/2025 12:40 PM	Keep both schools open in their own right. Offers have been made to help with fixing the school roof, accept them!
Screen Name Redacted 11/06/2025 02:34 PM	I understand that Hazlewood has the building issues and long term, the current situation is not viable. However, emotionally, emotionally and physically, the children have already been through a significant amount of change over the past few years between covid, learning in libraries/air cadets, learning in marquees and then eventually into the cabins. It is severely unfair to the children to take away their one constant through this all: their teachers who have been with them through all of this. If this proposal was to go ahead as is, all staff should be moved across, even if it for initially a 3 year period whereby the leadership then come to an agreement of how many staff members they need etc. and this can be done then, once everyone is settled. This would then ensure the best possible staff are kept from both schools. Ideally, two schools would operate on one side however Greenfields cannot currently accommodate the 11 classes that Hazlewood currently have, nevermind the fact that Hazlewood currently have dedicated rooms for SEN children who cannot access whole class teaching.
Screen Name Redacted 11/07/2025 02:44 AM	Allow Hazelwood Primary to become an an independent Free school or Academy
Screen Name Redacted 11/09/2025 10:56 AM	I suggest you keep both schools open and keep taking in children from the area. Its quite a large community with Wideopen, Seaton Burn, Brunswick, Hazlerigg; so having Greenfields as one of the only schools in the area is madness. Yes, Hazlewood has its issues with RAAC roofs but its by far the better school academically. The council needs to pull their finger out and sort it out. It has been so long and they have done nothing! We've had marquees and modular buildings inserted into the school, which over winter isn't ideal for the future people of our country. We need to look after them. Councils need to spend and budget better, even locally they are spending needless

money on the waggonsway track which is not a priority. Maybe if we were in Whitley Bay or Gosforth, something would've been done, but with it being Wideopen its not as fashionable. Theres been redevelopment plans put in place for two Wallsend schools recently, St Columbas and St John Vianney, in Wallsend and West Denton respectively, why plan to close our fantastic community school and not fix it?? Just fix the issues, dip into your pockets and fix it

Screen Name Redacted

11/09/2025 04:20 PM

Keep the school as it currently is. Allow Hazlewood to continue to thrive in the community.

Screen Name Redacted

11/09/2025 08:02 PM

Hazlewood to continue but as an Academy

Screen Name Redacted

11/09/2025 08:58 PM

Hazlewood to remain as it is, continue to pursue funding from dfe, look at becoming an independent school or part of an academy. Make part of Greenfields a special education school to fill it up as that is much needed in the area! Hazlewood and Greenfields are very different schools, they cannot merge successfully. Schools are not one size fits all and parents deserve to have their children in the school they have deemed the right fit for their families.

Screen Name Redacted

11/09/2025 09:16 PM

- As with the forest hall schools and due to Hazlewood being the higher achieving of the schools I propose Hazlewood at greenfields. The alternative is to have both schools on one site using the already purchased portacabins to allow SEN and community space to continue. - alternatively Hazlewood could remain this would allow traffic and residents around greenfields to be happier and allows Hazlewood to continue for the duration of the portacabins by which point the government will hopefully have allowed us to rebuild. - Hazlewood and greenfields are not like the other north Tyneside school and we are heavily populated by Newcastle councils population and I believe the volume of new builds in the area and the over subscription to all other local schools it would be advantageous to all to remain open over the 2 sites.

Screen Name Redacted

11/10/2025 08:39 PM

I think that Hazlewood Community Primary School should not close and instead continue as part of an Academy Trust.

Screen Name Redacted

11/11/2025 05:31 PM

Create Greenfield's school into a part SEN specialist provision (similar to Benton Dene schools). This would support the growing need for SEN provision within the borough, whilst allowing the pupils there to keep attending. As I understand it, GF's are highly skilled in

supporting children with SEN, and have developed spaces to support the needs of their current SEN pupils (which they will lose if this 'merger' goes ahead). This could save the authority money in the long term as children from NT requiring SEN support can be placed in an appropriate provision within the borough. Keep Hazlewood (HW) open. Prior to HW's identified structural issues, it was a thriving school, going from a 1 to 2 form entry. HW has developed an excellent reputation, the population of the school had grown by 68%. This figure only depleted somewhat in response to the situation that pupils were having to be educated in tents (amazing that the school organised this, by the way- what dedication this proves!) and their facilities being (poorly equipped) portaloos, and that there has been no long term plan in place to fix the main building. It is misleading therefore, for the proposal to suggest that the closure is partly been decided due to a decrease in pupil numbers, as this has been caused by the authority not being able/ prepared to pay to repair the building damage (and not because of HW's reputation). Repairing HW should be viewed as a long term investment, as once this happens, the school will grow as it was before- welcoming in families that have moved in to the area. It should be noted that the number of BAME families sending their children to HW has dramatically increased over the last decade. This implies that community is evolving into one that is more multicultural, and that more families are choosing to move into the area [REDACTED]

[REDACTED] It is surely incorrect therefore, to assume that as birth numbers have dropped, pupil numbers will also. Hazlewood is a community school which brings families together. It has, and still provides a safe and nurturing environment for all of its pupils, as well as my own children, despite the adversity it has faced over the last several years. HW supports children in becoming well adjusted individuals, as well as providing them with high quality education. The closure of HW would be a devastating loss to the community and its families.

Screen Name Redacted

11/11/2025 09:48 PM

Keep seperated

Screen Name Redacted

11/12/2025 12:24 AM

[REDACTED] and to me, the local authority hasn't to me explored alternative scenarios. The usage of the word merger is very misleading. You could just keep Hazelwood open and make use of what they do well. Anyhow, some suggestions; 1. Phased Rebuild or "Reinforced Longevity" Plan Rebuild Hazlewood gradually, using the current modular classrooms as temporary teaching space while permanent sections are replaced over time. Benefits: Keeps the school open and community intact. Spreads cost over several years rather than one large outlay. Allows pupils and staff to stay on site during works. Could attract national

capital funding (e.g. DfE School Rebuilding Programme). 2. Split-Site or “Twin Campus” Federation A shared leadership and governance model between Hazlewood and Greenfields, keeping both sites open but operating under one team. Benefits: Maintains a presence in both communities. Shares leadership and operational costs efficiently. Enables flexible use of space and year-group allocation. Protects existing jobs and school identities. 3. Temporary Joint Management with Review Introduce shared leadership with Greenfields for a set period (e.g. two years) while retaining Hazlewood as a separate site, pending further review. Benefits: Creates short-term savings without permanent closure. Buys time to seek rebuild funding or national investment. Maintains stability for staff and pupils during uncertainty. 4. Emergency Rebuild Funding from DfE You need to keep on at the DFE and the local MP's about the urgent need for capital to rebuild the site. It's staggering they haven't agreed to this already. Benefits: Could secure central government funding for repairs or rebuild. Demonstrates the council has explored every national funding route. Keeps political pressure on the government rather than local schools.

Screen Name Redacted

11/12/2025 09:47 AM

Use the greenfields site as the school building for both schools to operate in separately. There is schools that do this already and have proven that it works seemleasly.

Screen Name Redacted

11/12/2025 09:58 AM

Take note of what the valued children,teachers ,caregivers and all who are involved in keeping this wonderful school open. It is a valued asset to the community. If other councils can and have scrapped the idea to close/merger schools the NTC MUST DO THE SAME.

Screen Name Redacted

11/12/2025 10:00 AM

Merge schools including staff to provide continuity for Hazlewood children

Screen Name Redacted

11/12/2025 11:05 AM

Leave Hazlewood as it is, your figures regarding birth rates are so incorect. You have not considered the Newcastle pupils

Screen Name Redacted

11/12/2025 11:36 AM

I don't think I need to cover off how passionate the parents, teaching team and local community are about the school as it's very apparent through the voice, actions and desperation to save the school from everybody in the area. This school is not just a school, it is a second home, a safe place, a place of belonging and a place that has seen many generations of family pass through its doors. You are taking that away for financial gain, let's not beat around the bush here. The main areas that I wanted to bring to your attention and call out regarding your ‘merger’: Incorrect Data used: The data in which has

been used to justify the closure of Hazlewood is incorrect. The incorrect pupil numbers, have stated Hazlewood is not anywhere near capacity and you also have also got Greenfield's headcount incorrect. Look at school catchment area participation, Hazlewood is thriving vs Greenfield's!! People are filling Hazlewood, not Greenfield's with their declining numbers. There is no confidence in your business case when you cannot get the Most simple of numbers correct! In any big organisation, the expectation would be that the business case is re-done based upon correct and factual data? Especially when it involves such disruption across this volume of people? Forecasted family size: You have used your forecasted 'birth rate' in an attempt to justify the closure however, have only used forecasts for North Tyneside. This is a school that sits on 3 catchment areas and is heavily used by all 3 catchment areas. That's not to mention the 3 new build estates that do not have any catchment area but the majority of children attend Hazlewood. At the parent meeting, advised you had not even spoken to Newcastle Council about where pupils could go as all Newcastle schools in our area are full. This does not include the next estate that is about to be build in Kingston Park. We also have solid facts that migration in the area is increasing. [REDACTED]

[REDACTED] I know that certain religions have large size families versus your average English family so are migrant and religious family sizes being taken into account when you talk about lower birth rates? So in fact our area is growing, the demand for primary schools is increasing but you are cleverly only using the NT numbers to justify your decision and refusing to take into account the other 2 boroughs that the school services (which is a large volume of children).

Detriment to learning: We were categorically told there would not be any detriment to our children's learning. In the next sentence, we were told that there would be no limit of class sizes and the class size would be determined by how many pupils can fit into the learning room! This could be up to 50 per class. How on earth can this not be detrimental? How can a teacher be expected to educate all 50 students to the level the children are used to and for a teacher to have the capacity to provide additional support to those that need it. The teacher does not have the time to add value on an individual basis, we all know that learning in mass means slower learners go unnoticed and out gifted / talented are not stretched enough.

Hazlewood landed in the top 5% of NT for school performance (which we were told at the parent meeting was incorrect, this was only corrected when it was pointed out that your own website showed that we were!). With additional pupils per class, with yet another move after these pupils have been through Covid, previous school closure etc, being taken away from the teachers that understand them on an individual level and removed from their safe place environment is all going to have a huge impact on children when they are at their most vulnerable ages. Logical sense is to protect your high performing teaching teams and schools to make your Borough look good. [REDACTED]

I am more than ofey with Council vs Council performance comparisons, corruption and manipulation to report a different narrative back to Parliament. Disability and Inclusion: A very hot topic. A number of children with an array of disabilities and capacities attend the school, all of which are welcomed with open arms

██████████ A number of parents have actually moved their disabled and SEN children from Greenfields due to bullying and lack of action taken to tackle said bullying. A number of personal adjustments and adaptations have been made to support each child within the school. The news of the merger has very rightly, hit disabled and SEN parents very hard as they are going to be even more worried about what is going to happen to their children, what support they will receive and how their children will adapt. ██████████ held a SEN meeting to discuss how supportive the Council would be and how adaptions would be put into place to support all children with additional needs. Sounds great on paper?! ██████████

No other school would go above and beyond like this. She is past herself with dread at my nephew having to move school due to the bullying, starring and everything else that happens daily, becoming an issue where he has previous felt safe at school.

██████████ This disgusting response just goes to show that no care will be given for all the disabled and SEN children to support the move. I am still appalled that in this day of age, that can be suggested.

Disgusting. Fallen at the very first hurdle. In fact, please can this be raised as a formal complaint for me, I am that disgusted?

Unprofessionalism / Fairness / Transparency: We have an amazing teaching team. They are unique, top class, dedicated, passionate and they get the very best from the students (reflective in the school performance scores, low absence and low attrition on both teacher

and pupil front). [REDACTED]

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED] The lack of communication, the lack of transparency, the refusal to hold meetings, diabolical. These people are going to loose their jobs and this is how they are being treat! Not to mention the completely unfair and unlawful redundancy process. It states in ACAS guidance that when a large scale redundancy programme (like this) is being done, anyone in the same role within a mile apart, should be put the in the redundancy pot and a fair and transparent process take place to rate performance and capability. None of this is happening. All of the Greenfields teaching team are keeping their jobs and ours are not, regardless of performance and capability. To make matters worse, they are dissolving the Hazlewood Gov team and giving the Greenfields Gov team full autonomy to employ who they want from both schools!!! No independent party involved at all, no fair and transparent process. This would immediately fall down in an employment tribunal bringing even more brand damage to the council and costs to pay settlements / legal costs. We have also been made aware that separate meetings are happing with the Greenfields parents that we are not allowed to attend when our meeting was open to both schools. Data subject: We have not had a response to the Data Subject Request in which was submitted by LEGAL timeframes? Are you above the law? Budget: I would be interested to see, before the data subject request went in, whether you made a premeditated decision to close the school and baked the saving into any budget round and if so, which budget round / quarter / year. I could continue but I think there is enough there for you to digest! This school is generational, it means so much to the local community. It is a high performing, inclusive, supportive safe place for many a person where children go and flourish through the outstanding high capability teaching team and getting the best out of everyone environment [REDACTED] has created. Proposals: Continue to support Greenfield's capacity to provide safe spaces for SEND children and make it a Centre of Excellence for Early Years and SEND. Keep Hazlewood from Reception age above as they are using the additional space Keep Hazlewood School together under the same Dfe number and separate to Greenfields but on the Greenfields site. With Hazlewood original teaching team Realise your error in judgement and keep Hazlewood School as is with the closure closed down like Northumberland Council have done. Their people obviously have the capability to see the detriment their plans caused.

Screen Name Redacted  
11/12/2025 12:43 PM

Take on people's offers to fix Hazlewood school roof for free! let Hazlewood be on greenfields land but have the schools remain

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seperate. we do not want this merger

Screen Name Redacted

11/12/2025 12:52 PM

Have two separate schools on one ground with separate teaching teams and head teachers so none of the children are overlooked and teaching standards fall due to over crowding class rooms.

Screen Name Redacted

11/12/2025 01:30 PM

A merger is not an alternative. North Tyneside council have over the years mismanaged education economics which has resulted in the position Hazelwood find themselves in now. A perfectly run with happy and well educated children and staff are victims of council economics. All parents who chose this school over Greenfield did so for a reason. [REDACTED]

[REDACTED] If all the children merge over there isn't enough classrooms or space. I'm concerned for the safety of children attending school as the parking in the streets is impossible and those children having to walk from hazlerigg will be tiring before they even get to school.

Screen Name Redacted

11/12/2025 01:55 PM

The schools to continue to remain as they are serving their local communities. Families choose the best schoo to meet their child's needs taking away a choice for families goes against all current thinking.

Screen Name Redacted

11/12/2025 02:16 PM

A merger seems to be a very drastic measure considering the happiness of the children and staff at hazlewood primary school, the temporary measures of porter cabins should remain until such time as the school is repaired! WHY SHOULD OUR CHILDREN BE VICTIMS OF EDUCATION ECONOMICS AND MIS MANAGEMENT! North Tyneside council have over the years mismanaged education economics which has resulted in the position hazlewood find themselves in now! A perfectly run , happy school with well educated happy children and staff are victims of North Tyneside council's negligence! [REDACTED]

[REDACTED] hazlewood is not just a school to us it's a family and this family should not be broken !!

Screen Name Redacted

11/12/2025 02:20 PM

I would like Hazlewood to remain open on its present site obviously spending the money needed to do the necessary repairs. This area of north Tyneside gets neglected in lots of ways in comparison with other areas especially nearer the coast. I would like to think some of the funding could be redirected especially where the future of our

children's education is concerned.

Screen Name Redacted

11/12/2025 03:06 PM

I am writing to express my deep concern regarding the proposed closure of Hazlewood Community Primary School and the potential merger with Greenfields Community Primary School. I strongly believe that this decision would have a detrimental impact on both schools, particularly on the support currently available for children with SEND. Over recent years, Greenfields Community Primary School has made significant progress in transforming its unused spaces into supportive environments for SEND pupils. These adapted classrooms provide safe, calming areas where children can desensitize, access tailored support and thrive academically and emotionally. Such spaces play a vital role in helping SEND pupils feel secure and included within their learning environment. The current government's educational vision, as outlined by Bridget Phillipson, advocates for the inclusion of SEND pupils within mainstream schools. However, by closing Hazlewood and merging it with Greenfields, these essential SEND provisions would be lost. The result would be larger class sizes, potentially up to 30 pupils per class, eliminating the individualized support that many children rely upon. This would represent a move from one extreme to another and would undermine the principle of genuine inclusion. I therefore urge that Greenfields Community Primary School be allowed to remain a mainstream school that continues to provide dedicated facilities for SEND pupils. This approach would offer parents of SEND children the opportunity to choose a setting that combines inclusion with the necessary specialist support. Greenfields already has an effective system in place, a one that should be built upon, not dismantled. With regard to Hazlewood Community Primary School, I acknowledge the concerns surrounding the safety of the existing building. However, the modular classrooms are working. The dining/sports hall and kitchen currently have an estimated lifespan of five years. As confirmed by North Tyneside Council during recent proposal meetings. This provides sufficient time to explore alternative solutions rather than proceeding with an immediate and irreversible closure. Furthermore, the Department for Education has recently reaffirmed its commitment to ensuring all schools are free from RAAC by the end of this Parliament. While the Hazlewood building is not affected by RAAC, it does contain materials from the same era, which merit careful consideration and appropriate remediation rather than abandonment. It is important to recognise that a school is much more than its physical structure. Hazlewood is an overachieving school, operating close to full capacity, and chosen by parents and carers for its dedicated staff, strong community spirit and passion for education. To lose such an institution would be a disservice to the families it serves and to the wider community. In light of these points, I respectfully request that the council reconsider the proposed closure and work

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collaboratively to preserve and enhance the existing strengths of both schools

Screen Name Redacted

11/12/2025 03:55 PM

I believe we should be working towards building a new Hazlewood school in the future. Any option must endeavour to keep our school community together as that is the whole point of why it is the best school. I have no issue sending my child to the temporary building as I know she will receive the best education there! I also plan to send my son there when he reaches school age as I have been monumentally impressed with the education my daughter has received to date through nursery and reception.

Screen Name Redacted

11/12/2025 06:12 PM

To not close Hazlewood. That's the only option. This school needs to stay open. It's a community it's a family.

Screen Name Redacted

11/12/2025 06:33 PM

Buy a roof for the school and we will be stable perfect school for our students and teachers as this will solve the issue.

Screen Name Redacted

11/12/2025 06:53 PM

Of course the first suggestion would always be to rebuild Hazlewood school or a phased rebuild of the school. If a rebuild cannot happen and merger does have to happen then I firmly believe that allowing Hazlewood to move alongside Greenfields as a dual or shared site and operate as 2 separate schools (Hazlewood keep their DFE number) as many schools already do across the different authorities. I believe this would allow for children to all stay at the schools that they/parents have chosen to be at, staff will be kept in their jobs and redundancies will not need to be made. The school would share facilities with Greenfields, including sports areas, outdoor spaces, and specialist teaching facilities as well as join together to share whole community initiatives. This alternative would reduce the costs of maintaining the current Hazlewood building which is currently and partly out of use. Another suggestion would be to allow for a Reception intake in September 2026, a lot of children that are currently in our nursery have siblings, I understand the need to prevent further disruptions after 1 year, however most disruptions will be apparent if parents can not send their children to the same school in September 2026. We also have many children on a waiting list for September 2026 to join our school nursery, we organise the nursery intake ourselves currently and children are able to attend any nursery in or out of catchment, therefore I highly suggest that you consider allowing us to continue to offer Nursery places in September. This again prevents disruption to sibling links and in regards to minimal disruption, a lot of nursery children go to different Receptions due to catchment, we ourselves over the past few years have had 10/12

children on average join our Reception that have not attended our Nursery. If this option can not go ahead, I propose a full merger between schools - a merger that allows both schools to exist as one. Therefore a new DFE number, a new school name, new leadership shared to allow for strengths and modernisation to take the lead.

Screen Name Redacted

11/12/2025 07:15 PM

Hazlewood has been though so much already and always stayed strong the children are settled in there new classrooms have the heart of the school back ( Hall / Kitchen ) i think the school should stay as it is and if some of the building needs to be removed do this but leave the buildings and let te children ,staff, and community Keep hazlewood as it is

Screen Name Redacted

11/12/2025 08:18 PM

Keep Hazlewood primary school open and repair the current issues - which have been done at others schools within north Tyneside

Screen Name Redacted

11/12/2025 08:18 PM

For the schools to be housed separately within Greenfields. Then the children will be able to receive the same level of education that they are both receiving now. The same relationship and connections with teachers will still be there.

Screen Name Redacted

11/12/2025 08:19 PM

Living and working in Wideopen most of my working life I feel we are the poor relation of North Tyneside. [REDACTED]

[REDACTED] I don't believe the schools in this area have EVER had money invested in them. I would say Greenfield's building isn't totally fit for purpose. In my opinion it has been patched up for years but no investment in the actual building has really been made. In my opinion the rodent problem there has never been properly addressed. That is from my personal experience. So it's obviously evident it was the same at Hazlewood. No real investment in the building. That is why your now in this position. My feelings are that the whole area will suffer breaking up communities as well as pupil and their families and friends. Why should they suffer because of the lack of the lack of forsite on this area. You are also using the same excuses as you used when you closed Seaton Burn and Hazelrigg schools in the past. Nothing new there ! So after all that I believe your only option is to invest more into this area and fix your mistakes. Both schools should stay.

Screen Name Redacted

11/12/2025 08:53 PM

Both schools have increased number of SEND children, SEND is on the rise with all SEN schools at full capacity! More needs to be done to ensure these children are accommodated within mainstream, this

needs more space and staff. There is also an increase in immigrant families. Will there be room for them? Army families who live in hazelrigg have always used hazlewood, where do they go? Newcastle schools are so full that no one could move their child to a school of CHOICE What would be your plans for the hazelwood site following closure? New houses? This equals more children and families in the area who will need SCHOOLS I'm not opposed to a merger but this is not a merger as hazelwood staff would not be coming, tch school plays a vital role in its local community. Merging them could increase travel times, reduce accessibility—especially for families without reliable transport—and weaken the sense of local belonging that smaller schools foster. This will affect younger pupils and those with additional support needs. Both schools have their own unique strengths, cultures, and teaching approaches. A merger risks diluting these individual identities and disrupting the learning environment that has been carefully built over many years. Sudden changes in class sizes, staffing, and school leadership could significantly affect pupils' academic progress and wellbeing. Hazlewood is the much higher achieving school and this needs to be recognised

Screen Name Redacted

11/12/2025 09:11 PM

Hazlewood Community Primary School is a school which many other schools should strive to be like. The children have been through so much disruption recently...Covid, closure of the school building due to the structural state, being taught in marquees and using portaloos and have still excelled academically because our school is a family. The money that has been spent on temporarily repair the school hall ceiling and the modular units are fantastic for the staff and children, I'm grateful for this. I think the only way a merge could be possible would be for Hazlewood to move on Greenfield's site and teachers and staff move with.

Screen Name Redacted

11/12/2025 09:38 PM

Keep both schools open & instead of spending money on building new schools in the great park area invest some money in the repairs to Hazelwood community primary school.

Screen Name Redacted

11/12/2025 09:50 PM

Close down the unsustainable part of greenfields school and allow Hazlewood to continue as one of the top performing schools in the country.

Screen Name Redacted

11/12/2025 09:51 PM

- Approaching The Gosforth Group to see if the school could become part of the Multi Academy Trust. - Could Hazelwood be brought into the Gosforth School Trust schools. Although Hazelwood sits within North Tyneside, it serves the children both within North Tyneside and

also Newcastle Local Authority. - Hazelwood's data shows it is performing as one of the top primary schools within North Tyneside. Therefore it makes no sense to close a highly performing school when one of North Tyneside pledges to children of the borough is to support them to achieve. I can imagine the difficulties with Hazelwood's buildings will be a sticking point in any argument. Could a counter proposal be made in terms of either closing Greenfields and Hazelwood taking over the site due to Hazelwood's higher rating in positive outcomes for children. Or that the two schools merge with a new Department of Education number creating a new school but with the Hazelwood staff and community remaining part of the new school. I appreciate neither of these are an ideal solution as the closure of any school is difficult, however as a Hazelwood parent I feel strongly that my child should be given the opportunity to be educated at the school that has the best outcomes. - I understand over the years intake numbers at both Hazelwood and Greenfields have fallen, though intake at Hazelwood is positively increasing again. I believe the numbers had fallen due to concerns regarding the high school and still locally there is an high level of apprehension regarding North Gosforth Academy, meaning some North Tyneside children are being educated outside the borough. As a Local Authority what are you and The Gosforth Group doing to address this issue? As should this issue be addressed successfully, North Gosforth Academy could be regarded as a highly performing school, as desirable as its counter parts (Gosforth Academy/Great Park Academy). If so I believe the uptake in places will increase at both Hazelwood and Greenfields alongside other positive benefits being seen across the locality.

Screen Name Redacted

11/12/2025 10:26 PM

Keep Hazlewood school. It has a great number of applications to the school each year. A lot of children move from greenfields to Hazlewood for a reason. The school is a great community and is exactly what I want from a primary school for my children.

Screen Name Redacted

11/13/2025 06:50 AM

Let the children have time to settle after such upheaval in recent years. You are suggesting that modular buildings can be used on the greenfields site so why can they not be used on the hazlewood site. The surplus places in greenfields used to create a send school which is in much need this will also bring in extra children into the north Tyneside area. Not split a community and safe space up Make sure the merger is a merger surely if all children from hazlewood go to greenfields then the same amount of staff are needed. You could have gone about this in a totally different way and not create a divide between two schools fighting for their jobs and livelihood. Make sure that the council representative go in and hear the views of the children. Children have a right to be heard. The school is not in deficit

and with good management would continue to alter things so it is not go into deficit.

Screen Name Redacted

11/13/2025 07:34 AM

My suggestion would be to keep the schools separate and not cause anymore upheaval to children who have already had their education interrupted by COVID and building closures. Whether this be by maintaining the status quo or by investing in the school site. North Tyneside council has the second lowest council debt in the country (only second because you spent an obscene amount on your own offices) so I think finding the 7 million for a new school wouldn't be huge issue over the next few years. What happens when the birth rate rises again and you no longer have the school places to absorb this?

Screen Name Redacted

11/13/2025 07:56 AM

Fix the building and leave Hazlewood alone take account of children from across the boroughs considering Hazlewood has students from three local authorities Greenfields is not big enough to accommodate all and they should be allowed to maintain the extra space for their community projects

Screen Name Redacted

11/13/2025 09:36 AM

Convert greenfield into a centre of excellence school for SEND children from other schools in the borough. They have the facility and space to help these children. They have a hub for people to go to and help the general public , why would you take that away from people. You say the birth rate has dropped , next year it could be higher and where would those children go to school. Or is that not your problem by then!!!! Hazelwood should stay where it is , the children are happy in the Modular's as are the staff and parents . My suggestion for hazlewood is to leave the children in the Modular's and knock the main building down and build a new food hall . The council have an obligation to provide education environments that facilitate the best possible opportunities for the children of north Tyneside to succeed. This should be prioritised ahead of cost cutting and saving money. Why would you close a school with such good results and put them into another school which is not performing as well when apparently the government wanted the best education for our young children. Are you not then going against what the government wanted . At the end of the day , they are our children , not a statistic or a number , they have feelings and they want to stay where they are with the loving, caring teachers not to mention a brilliant headmaster . They want to be in their school where they get a good education and are not bullied . Perhaps the council could have looked for a cheaper new building and maybe the money they saved could save our school. The government should also look at this council as the team sent to out to discuss the closure were diabolical. The facts and figures they

quoted were so wrong . Would love to hear why Hazlewood had to have a joint meeting with Greenfields yet we weren't allowed to go to theirs ..... Speaks volumes !!!!!'

Screen Name Redacted

11/13/2025 11:59 AM

My suggestion is to "pause" the current proposal to allow sufficient time for all interested parties to review, consider and respond with appropriate feedback and counter proposals. The Council appear to have only allowed the minimum time window ( 30 days ) which given the gravity of this proposal and the impact on hundreds of children and the local community is not enough time. The Council have stated that the remedial work carried out so far at Hazelwood School will last for at least 5 years / there is no immediate requirement to spend any further money on any further remedial work / the children and teaching staff are able to manage in the current school environment / indeed given the latest KS2 results they are excelling / this would allow more time to consider the impact on jobs / it would also allow time for the new "Director of Schools" to be embedded in their role at NTC as they may have a different view or opinion /it allows Hazelwood to take in new pupils in January 2026. The fact that the council has only allowed the minimum of 30 days suggests that they are in a hurry to "save money" ASAP even to the detriment of the education and welfare of hundreds of children. The emotional stress and anxiety this has already caused will only increase if the proposal goes ahead. I cannot see any good or sound reason for the council wanting to push ahead with this proposal as quickly as possible other than for financial reasons. There is every reason for pausing the proposal or at least extending the 30 day consultation period to say 120 days. The proposal will have so much negative impact on the children and their families and the local community then a longer consultation period is absolutely warranted. Can the council please confirm why they decided to set the consultation period at only 30 days ?

**Optional question** (105 response(s), 52 skipped)

**Question type:** Essay Question

**Q3 | We are keen to understand how a proposal to merge the schools could affect you, your child or your family. Please use the space below.**

Screen Name Redacted

10/02/2025 12:13 PM

Child's mental health they have been through enough Going to a school which I know has particularly disruptive children Will disrupt children's education and mental health and well being Potential split of friendship groups Uncertainty of teachers They feel safe at the school that they are in

Screen Name Redacted

10/02/2025 12:25 PM

Upsetting.

Screen Name Redacted

10/02/2025 12:36 PM

My daughter is autistic, this change will cause absolute upheaval for her and will have an impact on her emotional wellbeing. New unfamiliar teachers who don't understand her needs will also have a negative effect on her. The wrap around care who we have used for over 2 years, will this still be the same? Because this is also stability for my daughter. I have heard of lots of bullying at Greenfields from parents whom have children at this school, so going from a safe environment where my child has been thriving to a potentially unsafe environment? What about class sizes? Are these going to be maxed out to 'reduce costs' we chose Hazlewood because it was a small school NOT close to 500 with up to 4 classes per year group. Everything we chose in Hazlewood, Greenfields is not!

Screen Name Redacted

10/02/2025 12:36 PM

My 4 year old son has just started at Hazlewood primary school I chose this school not only because it is a shorter journey for us but I have heard nothing but positive and amazing things about this school that's what made me chose it as a 1st option. Since my son started on the 2nd September he has thrived he has learnt so much in the short time he has attended. [REDACTED] [REDACTED]

[REDACTED] [REDACTED] It would be such a shame to see them go and to say goodbye to an amazing school who put their pupils at forefront every single day. I would love for you to kindly reconsider your proposal and offer [REDACTED] and his staff to remain and find a way of fixing what need to be fixed. Thank you.

Screen Name Redacted

10/02/2025 12:42 PM

When moving into the area over 10 years ago, we had the option to choose between the two schools. We choose Hazlewood primary school. This is the best decision we made for our four children. Our children have thrived at this school. Can the council please consider the happiness of the children (those studying at Hazlewood), It will be a shame for Hazlewood primary school to close because it is considered small, and that the population is decreasing. Hazlewood has great reputation in our area, the children are happy there. If I have to be honest, I have not heard good reviews from Greenfield primary school, hence we chose Hazlewood primary school. If this plan goes ahead, can we please be given a choice to apply to a different school, other than Greenfield School.

Screen Name Redacted

10/02/2025 12:46 PM

I have a looked-after child with serve attachment trauma and we picked this school for a reason. To be send to a lower graded school isn't right, especially with bad reviews. The impact this will have on

my child and many other children will be severe.

Screen Name Redacted

10/02/2025 12:55 PM

My child currently in year 6 won't be impacted but future family members and their children will be as a previous governor of the school. I cannot stress enough and praise enough the amazing work that this school does [REDACTED]

[REDACTED] They are not a number it's not just a building it's a community a family

Screen Name Redacted

10/02/2025 01:08 PM

I currently have two young boys in Hazelwood, [REDACTED] [REDACTED] This school is by far the most brilliant school in Newcastle. [REDACTED] all of the Hazelwood staff absolutely excel in providing a safe, enjoyable, friendly, helpful environment for not only the children but parents and carers also. Minus the locality of the school to our home, The sense of community it has given us since my first child began learning there 2 years ago has been life changing. From not being from the local area, to classing the school as an extended family. Children from all walks of life come together in the most welcoming way. I remember as a child once that bell rang at 15:15 we were out that door and away home, not here, not at Hazelwood. Children enjoy being there so much that an extended playtime after school on the yard is enjoyed where all children from different year groups play together and parents mingle and arrange out of school activities together, which in today's world is pivotal for mental health of parents. If Hazelwood was to close I strongly feel that sense of belonging for my children will be affected. They LOVE going into school and have made brilliant friends who I feel if they continued their school life together in the setting they are in, would continue to be friends into adulthood. Staff are so so supportive of parents needs and wellbeing and the school as a whole is perfect. Why ruin that? Why separate staff and children who already have such an amazing respectful bond and who are working so brilliantly to raise our children to be fantastic members of society? They're giving our children that community needed to support their wellbeing and their confidence. Everything Hazelwood stands for shows in how the children and staff have that mutual respect and the enjoyment which comes from their day. An unnecessary transition into another school could be the difference between my children enjoying their school life and achieving their best to not enjoying the school environment and changing their mindset on whether they want to go or not which later down the line would have a negative impact and I know this stands for a lot of the parents I've already spoken too about this. Why destroy something which is a picture of how the education system should be in all schools? Hazelwood have hit the nail on the head in all aspects. Why take that away.

Screen Name Redacted

10/02/2025 01:51 PM

the 2027 closure deadline will disrupt children who are competing key years in their primary education. A phased closure would allow children to complete their education at Hazlewood and extend the jobs of the teaching and other staff. For example, from next year not taking on any nursery or reception students then allowing the remaining years to compete their education in the same community environment. Or if numbers lower further in those younger years, make a decision to move/consolidate after the 3-4 year periods. The module classroom set up and the school hall would still work well in a phased closure.

Screen Name Redacted

10/02/2025 01:57 PM

This would be a major blow ~ we looked at both schools & chose Hazelwood due to a better community spirit & ofsted report. We can walk easily to the school & after school clubs are brilliant too.

Screen Name Redacted

10/02/2025 04:34 PM

What provision will be put in place for the Hazlewood pupils to adapt? When will the PAN change? Will Greenfield staff get the jobs first as they are already on site? Will Hazlewood close early if our numbers drop as pupils move schools to avoid this merger?

Screen Name Redacted

10/02/2025 05:34 PM

Our son left Hazelwood Primary School due to the incompetence of the school doing their job to a decent standard! And making sure children are happy, safe and are keen to learn! This school is nothing sort of a disgrace! Bully that wasn't taken seriously or even looked into at all! Staffing issue that were an absolute joke, a different teacher everyday! SEN children just left and swept under the carpet instead of getting the correct support to help them with their struggles!

If for one second anyone at north tyneside think that he will be attending greenfields you are terribly terribly wrong!! My son deserves to feel safe, supported, understood, happy and have a stable place to learn!! And greenfields just isn't that unfortunately! Never the less the absolutely amazing school that is Hazelwood Primary School!

Deserves better from north tyneside council and the government

[REDACTED] and the staff at Hazelwood Primary go above and beyond for their pupils/parents and carers and there is NO school in the area that beats it! The stuff they do and have done for the students in this school you just don't get in a school in the area [REDACTED]

And the stuff they do for the pupils is second to none! All the educational trips, high borrons, france trips, festivals, carnivals just to list a few! You won't and don't get that in schools in this area!

Hazelwood Primary is an amazing school with great pupils and a good willingness to learn! Are happy and most of all SAFE! this decision is a shambles! The only way I'd consider the move is if ALL staff and HEADTEACHER from Hazelwood Primary school were to move over the Hazelwood Primary and it had a HUGE overhaul!

Screen Name Redacted

10/02/2025 06:52 PM

This proposal deeply worries me as a parent. Hazlewood is not just a school. It's a safe, caring community where my child is happy, supported, and thriving. The teachers genuinely care, bullying is not tolerated, and I know when I drop my child off in the morning, they are in good hands. That peace of mind means everything to me and my family. If Hazlewood were merged with Greenfields, all of that would be at risk. I have seen first-hand the problems at Greenfields — bullying that goes unchecked, safeguarding concerns that were ignored, and a general lack of care from staff. The thought of my child being placed in that kind of environment is frightening. I worry it would harm their confidence, their happiness, and even their safety. For me and my family, this merger would take away the security and trust we currently feel in Hazlewood. It would cause constant anxiety about our child's well-being at school, and I don't believe any parent should have to live with that fear.

Screen Name Redacted

10/02/2025 06:52 PM

Having to change schools would affect me and my child as we walk to school our commute would take longer, she has settled into hazlewood amazingly and loves it and would be a big change to go to a new school. I also went to hazlewood as a child so would love the school to remain for all sakes.the teachers also are all amazing and have such a warm and welcoming school so would be a loss too every one if it was too close.

Screen Name Redacted

10/02/2025 06:56 PM

Greenfields is too far for a young child to walk from where we live making it more awkward in terms of travel and more congestion to one area. With the airport expanding there will already be road closures forcing traffic down that road from other areas. This will make wideopen impossible to navigate during rush hour.

Screen Name Redacted

10/02/2025 07:15 PM

The merger and therefore possibility of losing job will have major financial implications

Screen Name Redacted

10/02/2025 07:15 PM

Merging the schools will cause over crowded classes. Parents will have to travel further to take children to school. Very good staff will lose their jobs. How can any of this be a good thing.

Screen Name Redacted

10/02/2025 07:21 PM

Our child is autistic this will be devastating for her. She has suffered enough with the building disruption and takes comfort in her school identity and the staff members at the school who are wonderful. Such a large school is not what we want or in her best interests. Logistically it is further away from our home and we won't be able to walk to school we have another child with special needs at another school and this will make our situation extremely challenging. Hazlewood has a strong warm identity and community. These proposals are disgustingly. Note the schools being targeted are not in Whitley bay or what could be perceived as affluent- interested to know how average household incomes across the proposed merger areas compare to the ones where there are no changes - classic example of those with less getting less.

Screen Name Redacted

10/02/2025 07:22 PM

Hazlewood Primary is not just a school it's a community, my child is only in year 1 and as an anxious mam this was taken away the day she started this school. The staff are amazing, [REDACTED]  
[REDACTED]  
[REDACTED] I would be so sad to see this school close, my daughter is so happy there and in the time she has been there, she has learnt so much! I could not praise this school enough, the children are so happy. I had already put my son down for the nursery in a couple of year because I know how happy he will be there like his sister! Please don't take this away from [REDACTED] the fantastic staff, pupils & families!

Screen Name Redacted

10/02/2025 08:01 PM

My partner could lose her job, and of course that's worrying, but what's more worrying is the impact this would almost certainly have for hundreds of local children. Some things should go without saying, but I feel like I almost need to point out the obvious.

Screen Name Redacted

10/02/2025 08:01 PM

Further disruption to my child's education. Firstly by covid, then a broken school boiler, then an unsafe environment. The Head teacher, the teachers and the school as a community have worked so hard to keep Hazlewood going over the last 5 years and we have over come a lot of things. To now be told that the school will close is absolutely devastating. Our school has multiple children who have transferred to Hazlewood from Greenfields because of the uncaring and unclean learning environment there.

Screen Name Redacted

10/02/2025 08:06 PM

Hazlewood is the nearest nursery to our house and was a wonderful environment for our daughter, [REDACTED]  
[REDACTED] We are hoping to send our son there.

Screen Name Redacted

10/02/2025 08:06 PM

Merging the school would huge inconvenience in terms of additional time to get to school in mornings and afternoons. Myself and many parents will have to amend working hours to accommodate for this. Hazlewood is a 10-15 minute walk from my home greenfields easily doubles this. In colder months or poor weather days we would need to use the car and there is inadequate access to greenfields for car, especially the amount there would be if the schools were to merge. [REDACTED]

[REDACTED] if the proposal was to go ahead I will be forced to move both children from a school they are settled in and enjoy as Hazlewood won't be accepting reception children. Myself and all other parents chose this school for a reason. Their values, staff and opportunities for the children it will be a massive shame for this to be taken away. Personally, I attended Hazlewood from nursery to year 6 as a child. I moved away from the area before my Children were born and moved back to the area so that they could attend this school.. teachers that thought me still teach here 20+ years later and it will be utterly heartbreaking for them to not experience the educational experience I did as a child.

Screen Name Redacted

10/02/2025 08:10 PM

There are already not enough schools within walking distance within this area and public transport does not help, merging schools will no doubt make less spaces for children needing to attend school therefore making it more difficult for parents to ensure their children attend school without facing challenges.

Screen Name Redacted

10/02/2025 08:12 PM

One school would be better for the local area and for the children to expand friendships. If both schools are undersubscribed and one in a poor state of repair it is a waste of taxpayers money repairing when there is a perfectly good school in a nearby location

Screen Name Redacted

10/02/2025 08:36 PM

I feel they should share the land but remain a separate school.

Screen Name Redacted

10/02/2025 08:52 PM

I understand a number of pupils have left Greenfields and moved to Hazelwood citing a culture of bullying at Greenfields. Hazelwood is a caring and nurturing school and it would be devastating for the pupils to be forced to leave. A merger of 2 very different cultures which would not work. You have to ask why there are so many spaces at Greenfields with parents preferring to send their children to Hazelwood

Screen Name Redacted

My daughter would retain her job in a school where she is very well

10/02/2025 09:27 PM

thought of, happy and has worked for the last 4 years.

Screen Name Redacted

10/02/2025 09:33 PM

Good opportunity to provide quality education and resources within a bustling thriving school community with a renewed ethos and shared vision.

Screen Name Redacted

10/02/2025 10:06 PM

I'm concerned with the merger my youngest son will not get his reception place at the newly merged greenfields school so I will need to pull my older son from the school.

don't want any other teaching team for my children.

Screen Name Redacted

10/02/2025 11:15 PM

I reluctantly agree purely based on the financials involved. However, potentially my grandchild will be taken out of a well run school with a fantastic leader who has delivered a positive, caring culture into a new environment that may not live up to those same standards. My hope is that you ensure that by retaining the best teachers , and the best headteacher from both the merged schools, you give the new school the best chance to prosper. As far as infrastructure is concerned, investment in the site must include better access in and out of the school premises and all buildings are fit for purpose to a 21st century standard. Finally, our area of North Tyneside has been starved of public leisure/sports Facilities compared to other areas of NT. Here is a golden opportunity to address that issue. Make the school a destination for the whole community, might get some kudos!!

Screen Name Redacted

10/03/2025 12:03 AM

It will effect my relatives that attend the school.

Screen Name Redacted

10/03/2025 04:47 AM

To me and plenty others including staff, parents and carers Hazlewood isn't just a school, it's a community, it's a family. My children both attend this school (daughter has left to attend secondary school) and I can not fault the school at all. [REDACTED]

This will effect me in many ways as I suffer with mental health and worry about how this will impact my anxiety. My son is currently in year 2 and loves being here. He's been here since reception and has

good relationships with his friends and staff. He enjoys school and I know that he would not cope at all if the school closes and merged with Greenfields. He's a very emotional little boy and doesn't like change. Not just that but the effect that it's already had on children when the building issues arose and to then finally come to school and things feel normal again for this to now happen is absolutely shocking. The numbers are low in Greenfields yet higher in Hazlewood, surely that speaks volumes on where the parents want their kids to go. I've heard parents take their kids out of Greenfields and into Hazlewood because of issues with bullying and the school not delivering as it should. Their children are happier at Hazlewood now. Everyone and I mean everyone is against this, that includes parents, staff, people in the community who's children used to go to this school. It's absolutely diabolical that you seem to think it's birth rates, really!? Statistics shouldn't matter, the kids are happy here the staff are happy here and as a parent I am more than happy with the school. What matters is those children, the staff too who look after our children while we go to work. It breaks my heart that I will likely have to tell my son he will have to go to a new school. He's been through enough with the loss of family members and school for him is where he forgets those things, has fun, learns and sees his friends. Also I don't have a car and Hazlewood is easier for me to get to than Greenfields. It easier for me to get to with work as well as it would mean me having to get to work later and leaving earlier just to do the school run. I can't guarantee work would allow that all the time so would likely have to leave my job. North Tyneside council are a joke! You don't see Newcastle Council having these issues? Oh yeah cos you're too busy spending money on pointless cycle lanes that barely get used and spending money on stupid stuff and not the things that really matter, our children's education! I have cried about this so much since we got the letter, [REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED] Which we did and us as parents did too. We will fight this, we will do everything we can do stop this. And judging from what I've seen already from the other schools you're gonna have a huge fight on your hands as they're also objecting this. HOW DARE YOU DO THIS TO OUR CHILDREN JUST SO YOU CAN LIKE YOUR POCKETS MORE WHILE WE SUFFER!! This school has been here for over 50 years. Hazlewood is more than a school, it's a family.

Screen Name Redacted

10/03/2025 08:08 AM

I chose Hazlewood as my preferred school because of the quality of the education and the wonderful staff to close the school is a short sighted money making scheme that will directly affect my daughter and her future.

Screen Name Redacted

10/03/2025 09:31 AM

For years there has been this rivalry between the two schools, it's about time the two schools are merged on the larger site, away from the A1. The councils cannot maintain 2 schools and resources should be concentrated on the one school. Access is also better at Greenfields, there are two exits from the estate. On woodlands park the traffic tails back.

Screen Name Redacted

10/03/2025 09:34 AM

Both schools have their good points but both a different and cater for different areas of Wideopen/Seaton Burn /Brunswick areas. At the moment the children at both schools can walk to school, merging the schools will add at least 0.5 miles to many of the children's journeys thus making the distance too far to walk . Has the land already been allocated for housing, as was the case when Sacred Heart Primary was closed on Brunswick Green in the 1990s? With all the housing estates being built in the area, will this not mean a rise in the number of children over the next 10 years?

Screen Name Redacted

10/03/2025 09:36 AM

1 - your data is wrong. A massive catchment area will over burden greenfields. 2 - what happens to bonds made between teachers, school, head teacher and community? Gone, ruined. 3 - when you develop land for houses, as that's your true motive, where do those kids go? 4 - the new build schools have a 25yr life expectancy. Who picks up that bill when it comes around? Quick fix for you today and sod tomorrow. Labour theft of our values children's school and education.

Screen Name Redacted

10/03/2025 10:15 AM

My child absolutely loves the current school—it's more than just a place of learning; it's a second home. Over time, we've developed a deep emotional bond with the school community. The staff are not only dedicated professionals but have become like family to us. Their warmth, care, and consistency have played a vital role in my child's growth and happiness. A merger would feel like a significant loss—not just of a building, but of relationships, routines, and a nurturing environment that we trust. We worry about how this change might affect our child's sense of belonging and emotional wellbeing. It's important to us that any decisions made honour the spirit of the current school and the incredible people who make it so special.

Screen Name Redacted

10/03/2025 10:28 AM

My eldest child will be in year 6 by the time this supposed merger will happen, the year she is taking her sats. She will be starting an entire new school possible new teachers a lot more new class mates while getting used to new school grounds, it will be heavily impacting the year 6 students in their most important year of primary school, not to

mention they will only be at the school for a year so by the time she's used to the school she will be starting high school. Not to mention hazlewood is an amazing school, my children love all of their teachers it is a fantastic community and regardless I think that community should be kept together no matter what. The teachers and head teacher of hazlewood are amazing, and brilliant with all of the kids. A lot of parents have chosen hazlewood over greenfields school for their children even if they live close to greenfields which I think says a lot about each school. It's important to consider the impact of the loss of this community to the children and teachers, some of which have been there since I myself was at hazlewood primary school.

Screen Name Redacted

10/03/2025 11:53 AM

I'm very worried about the plan to merge our school with another. Our school isn't just a place to learn — it's a close-knit community where our children feel safe and supported. This change could disrupt their education and well-being. I'm standing up for our school because I believe it deserves to stay strong and independent. Our voices as parents and community members must be heard. As a concerned parent, I am deeply troubled by the decision to merge our beloved school with another institution. This school has been a cornerstone of our community, providing a nurturing and supportive environment where our children thrive academically, socially, and emotionally. I firmly believe that the unique culture, dedicated staff, and sense of community at our school are invaluable and cannot simply be replicated elsewhere. This merger threatens not only the quality of education but also the stability and wellbeing of our children. I am committed to advocating for the preservation of our school and ensuring that the voices of parents, students, and staff are heard and respected in this process. Together, we must explore alternatives that prioritize our children's best interests and preserve the integrity of our school community. I am mainly concern how this will affect my children's socially and their friendship will be affected by this so this will affect on their mental health being. It was bad enough when we went through covid and building issue. They are happy where they are with their teachers and students and they don't need any more disruption as this will affect on their education and wellbeing.

Screen Name Redacted

10/03/2025 02:07 PM

Both schools are within walking distance of us, but we chose Hazlewood because of the compassionate staff, the child centred ethos, and the fact it's a smaller school. I have heard about so many instances of poor management and bullying. I personally know so many parents who have moved their children out of Greenfields and over to Hazlewood because of bullying. Four in my daughter's friendship group alone. [REDACTED] [REDACTED]  
[REDACTED]

[REDACTED] This would be a massive loss and I truly believe my children would suffer emotionally and educationally if they had to transfer to Greenfields. Hazlewood have worked unbelievably hard to keep the school together and functioning despite the structural issues that you haven't resolved. My children are thriving. How many schools could achieve that? To think that you could uproot them, demolish the school and sell the land to property developers for yet more housing is devastating. And when new families move into those new houses, what will happen? They will need more school spaces, not less. Please don't destroy the wonderful school that is Hazlewood Primary.

Screen Name Redacted

10/03/2025 02:31 PM

With my son in the Blossom room at hazelwood. Which has been adapted by the school to create a safe place for my SEN child who cant manage mainstream school so the school have adapted a safe enviroment and i think closing the school makes me feel unsafe for my child's future. My daughter is also in reception and the teachers have been able to bring out my child's speech and they go above and beyond. And to be honest i think you've already made up your mind and we dont have a real say anyway.

Screen Name Redacted

10/03/2025 02:33 PM

Reducing surplus school places if essential to allow residents value for money

Screen Name Redacted

10/03/2025 02:49 PM

We are absolutely devastated with this proposal. As a teacher myself I have made the decision to send my son here for the best education. The community at hazlewood is like no other and it would be unjust to shut the school that the staff have worked so hard to make what it is today. My son struggles massively with change and would find the merger very difficult.

Screen Name Redacted

10/03/2025 03:44 PM

There are several children who have left Greenfields due to bullying and have moved to Hazelwood. My children have been at the school for 11 years and this has happened several times throughout the 11 years. Hazelwood is an amazing community school who cares for and educates our children to an extremely high standard. [REDACTED]

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED] The school feels like a family to us. Our children have been abandoned by the council. The staff who have also been abandoned by the council now don't know what's happening to their jobs! You should all be ashamed of yourselves!!

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Screen Name Redacted	Both of my children have attended Hazlewood with my youngest still attending. During their time there they have gone through covid, building closures and numerous other challenges which the staff have been amazing at navigating. You are now wishing to further disrupt their education after doing very little to support during the building closures. It is very clear this was your plan all along with very little regard for the families and the children involved. You are proposing to combine two schools meaning class sizes will be extremely large in turn meaning the children will not get the care and attention and focus on their growth and education that they currently have. Hazlewood is more than just a school it is a community that you have been trying to destroy since 2024 when the building issues first arose! Our children have faced enough disruption to their education they do not deserve to go through further disruption.
Screen Name Redacted	<p>[REDACTED]</p> <p>[REDACTED] What</p> <p>is in place to support Hazlewood children who are having to move within the change? How will SEN children be supported? When will the PAN change? Do Greenfields staff get jobs over Hazlewood staff due to it being on their site? Will Hazlewood shut sooner if numbers drop?</p>
Screen Name Redacted	<p>Our school as a community have suffered for 2 years with no support from the council. This decision is devastating for teachers, staff, pupils, and parents. The elderly community surrounding the school also do not want to see anything on that site other than a school. I fear that this decision from the council is detrimental to the future of our kids. From day one you have showed no compassion or support for the community.</p> <p>[REDACTED]</p> <p>[REDACTED] The council have openly lied to our faces, promising us in Q&amp;A sessions that our school would not close. The reasons given are a load of rubbish. None truthful, no statistical backing, and we have proof that both Greenfields and Hazlewood have been told different things, causing a divide in the community. We as parents feel like the schools won't stand a chance as the council leaders are not being honest and truthful to both schools. Why were news outlets informed and had stories published within minutes of the letters sent to parents? We propose that this has been a plan behind closed doors for a very long time and we have all been misled into trusting you all but you have let us down time and time again. As parents we want to take over the school privately to ensure that our children and teachers all stay together in the space they have known for years. Why does it feel like our children don't matter? They are a number, and inconvenience to your budgets. And not a single councillor will face</p>

us all, despite public outcry. Our community is shocked and saddened by the lack of remorse, the lies, corruption and faulty figures that have lead us to where we are today. We fear you have lit the fuse, and now expect the fallout from parents. We are not going anywhere. We will not merge with greenfields.

Screen Name Redacted

10/03/2025 06:44 PM

I can't put into words how much the school make such a lovely atmosphere for the children to added, where they thrive and and genuinely cared for by the staff. [REDACTED] [REDACTED]  
[REDACTED] day trips, musical theatre at the sage, carnivals, productions at woodlands hall, Christmas pantomimes, carol service at woodlands hall, where the local community come together. But above all it's the culture, and warm friendly atmosphere that my children love. As a parent with two children at this school, I am genuinely devastated. I viewed Greenfield when deciding on a primary school, and it was nothing compared to Hazlewood. The school ethos, culture are just incomparable. I went to this school, and as a family including grandparents, we are crushed.

Screen Name Redacted

10/03/2025 07:50 PM

My family member potentially could lose their job and in the current climate will have a detrimental effect on them and their family.

Screen Name Redacted

10/03/2025 07:56 PM

My family member could potentially lose their job and in the current climate will have a detrimental effect on them and their family

Screen Name Redacted

10/03/2025 08:21 PM

I have grown up children who may have children in the future . The reputation of Hazelwood is very good and it would be a first choice for them .

Screen Name Redacted

10/03/2025 09:02 PM

I chose for my children not to attend Greenfields because of the poor facilities, the lack of care, and the poor educational outcomes that had been experienced there in the past. The school has long suffered from a lack of forward thinking, and I did not feel it would give my children the opportunities they deserved. Hazlewood, on the other hand, offered exactly what a school should provide. The staff cared deeply, the facilities supported learning, and my daughter was given everything she needed to progress in her education. More than just a school, Hazlewood has been the soul of the community – a place where children thrive, families feel welcome, and education is built on pride and ambition. This is why I believe the future of our children's education lies in investing in a new, modern facility on the Hazlewood site rather than forcing them into an outdated building at Greenfields. To take away Hazlewood would be to take away not just a school, but

the heart of our community.

Screen Name Redacted

10/03/2025 09:31 PM

This would effect me massively as we have to walk to the school with 2 young children having to cross a extremely busy road on a morning and coming home from school. Putting more time on leaving to get to school and longer to get home the uncertainty of teachers and friendship groups being destroyed

Screen Name Redacted

10/03/2025 09:34 PM

Can a promise be made that pupils at Hazelwood will not be disadvantaged by an increase in their class sizes after the proposed merger ? Such a promise would have the additional effect of minimising staff redundancies.

Screen Name Redacted

10/03/2025 10:26 PM

This merger would not affect my children as they are currently attending Newcastle schools. Both children were attending Hazlewood for many years until the issues with the school building. This started affecting my younger ones health with a previous medical condition that flared back up as a result and I was not satisfied with what was happening at the time as it was making it worse and so I felt had no choice but to move them. I would not have done so had these issues not been present. Hazlewood is a school I cherish deep in my heart, the staff are amazing and the community needs to be able to have a choice of school.

Screen Name Redacted

10/04/2025 09:04 PM

I fully understand that financial challenges make it difficult to maintain two primary schools. Mergers and school closures due to declining birthrates are not unique to North Tyneside—they are happening across the country, and this is understandable. However, my children and the students at Hazelwood Primary School have already faced significant difficulties. There were days when they could not attend school due to issues with the concrete structure of the building, and at times they had to study outside the classrooms, in marquees or the library. They also endured temporary toilets that did not flush, limited access to handwashing facilities, and unpleasant odors. Despite these challenges, they showed remarkable resilience, patiently waiting for the day they could return to normal classrooms. With the introduction of modular classrooms, they were finally able to study with normal level conditions. Imposing further hardship on these students and their parents through the school closure would cause considerable psychological stress, and the impact on the children's well-being as they grow could be long-lasting.

Screen Name Redacted

[REDACTED]

10/05/2025 09:02 AM

was devastated upon hearing the news of the proposed merge. The way we were all told was shocking ( [REDACTED]  
[REDACTED]  
[REDACTED]

[REDACTED] Hazlewood is a family not just a school. The merge threatens this in so many ways. Hazlewood gives 100% to its children, parents and the community. Parents chose our school for a reason, merging rips this choice away from them. Merging two schools for so called falling numbers is not the case at Hazlewood, our numbers are not falling, even though we are in modular classrooms not a 'school building' prospective parents still see the strength of our team, the dedication of its staff and the heart behind it all and chose our school over others. This speaks volumes. The merge threatens the happiness of our children, it will cause uncertainty and worries that our children and parents do not have right now. Settled, happy children (especially SEN children) are going to be put through unnecessary upset and disruption. The children and keeping our school open are our main priorities, however this merge proposal does raise personal questions and worries; Is my job safe? Are my colleagues jobs safe? Will Greenfields staff get priority over Hazlewood staff for jobs? Will my pay and contract be honoured if I transfer to the merged school? Will my pension be transferred and continue, if I am employed at the merged school? [REDACTED]

[REDACTED] I was devastated upon hearing the news of the proposed merge. The way we were all told was shocking ( [REDACTED]  
[REDACTED]  
[REDACTED]

[REDACTED] Hazlewood is a family not just a school. The merge threatens this in so many ways. Hazlewood gives 100% to its children, parents and the community. Parents chose our school for a reason, merging rips this choice away from them. Merging two schools for so called falling numbers is not the case at Hazlewood, our numbers are not falling, even though we are in modular classrooms not a 'school building' prospective parents still see the strength of our team, the dedication of its staff and the heart behind it all and chose our school over others. This speaks volumes. The merge threatens the happiness of our children, it will cause uncertainty and worries that our children and parents do not have right now. Settled, happy children (especially SEN children) are going to be put through unnecessary upset and disruption. The children and keeping our school open are our main priorities, however this merge proposal does raise personal questions and worries; Is my job safe? Are my colleagues jobs safe? Will Greenfields staff get priority over Hazlewood staff for jobs? Will my pay and contract be honoured if I transfer to the merged school? Will my pension be transferred and continue, if I am employed at the merged school?

Screen Name Redacted	My brother is in a lower year so he would have to go to an entirely new school and stay there for three years when Hazelwood is an amazing school anyway. It is the councils fault and Hazelwood children should not be suffering for the councils mistakes. The staff at Hazelwood will have to find new jobs and wouldn't have their full focus on teaching us for our last years at Hazelwood. I am getting very stressed and worried about this.
Screen Name Redacted	<p>I understand the reasons behind the proposed merger of Hazlewood Primary with Greenfields Primary; however, I am extremely concerned that the culture and ethos of Hazlewood will be lost. When choosing a school for my son, we visited both Hazlewood and Greenfields. We chose Hazlewood due to the warmth and welcoming atmosphere, and the dedication of its teaching staff. [REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED] Over the six years my son has attended Hazlewood, I have been extremely pleased with the teaching, the care, and the personal development he has experienced. Hazlewood truly feels like a community, and its longstanding presence in the area reflects its importance to local families. In contrast, our visit to Greenfields did not convey the same warmth or dedication. [REDACTED]</p> <p>[REDACTED]</p> <p>Furthermore, according to the proposal, a significant proportion of children in the Greenfields catchment area are choosing to attend other schools, resulting in only 49% of local pupils attending Greenfields. By comparison, Hazlewood retains 81% of pupils from its local catchment area, reflecting strong community confidence in the school and its teaching staff. I am concerned that moving Hazlewood pupils to Greenfields without significant changes may not serve the children or the community well. I have been made aware from other parents that Greenfields has had challenges in the past, including low pupil numbers and reports of unmanaged bullying that have led to families leaving the school and moving to Hazlewood. If the merger is to proceed, I strongly believe the following: 1. Leadership continuity – Hazlewood's Head, [REDACTED], and his experienced teaching team should lead the newly merged school. 2. Rebranding and relaunch – The school should be rebranded with a new name to reflect a fresh start and ensure the school community feels included and valued. Alternatively, my preferred option would be to retain the trusted Hazlewood brand and name the merged school Hazlewood Community Primary School. Either approach could help signal a positive new beginning for pupils, staff, and parents. 3. Preserve Hazlewood ethos – The welcoming, community-focused culture that makes Hazlewood so special must be central to the merged school [REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p>

[REDACTED] I hope you will take these concerns and my feedback into account. Hazlewood Primary has been an exceptional school for many years, and any merger should aim to retain its strengths while providing a safe, inclusive, and high-quality learning environment for all pupils.

Screen Name Redacted

10/06/2025 08:14 PM

I am worried for my little brother! We both love attending Hazlewood school! School is a massive part of our lives and all the teachers make us feel safe, happy and confident at school! They have worked sooo hard and they never give up even when times have been tough! We have come this far we don't want to give up now - Hazlewood means so much to me and my family and it would really unsettle us if we have to move! We have had enough upset already! [REDACTED]  
[REDACTED]  
[REDACTED]

Screen Name Redacted

10/07/2025 10:12 AM

We're opposed to this proposal. Our children are happy and settled at Hazelwood which is the school we chose for them. We liked the smaller class sizes and the right fit building compared to Greenfields which is intimidating for primary age children. Our eldest has ADHD so his learning will be significantly disrupted moving into larger class sizes.

Screen Name Redacted

10/07/2025 10:20 AM

Councils waste a tremendous amount of money, and for the most part we do t care very much. But when it affects my children, I can not will not sit by and watch you ruin my kids eduction because that's the easiest route or because you want to sell land u see these schools to housing developers. We all pay more council tax than ever, I don't care about anything else that you do, merging these schools needs to be off the table.

Screen Name Redacted

10/07/2025 12:48 PM

The merger be would provide the environment with all necessary facilities for children's primary education.

Screen Name Redacted

10/07/2025 02:17 PM

My children attend Fordley community primary school which has been subject to closure, disruption to learning and children being educated in external temporary buildings for nearly 2 years. I am concerned that while my children have been subjected to this disruption a perfectly safe, warm and viable alternative building with 33% occupancy has been available to hazlewood students within walking distance while money that could have been spent on Fordley continues to be hemorrhaged into Hazlewood. There is no financial justification for this decision and it appears to be one made to

appease entitled parents who simply don't want it to happen while my children are going outside to use the toilet in external spaces that resemble building sites.

Screen Name Redacted

10/08/2025 11:18 AM

Such a shame and so short sighted of North Tyneside Council to pursue this option after investing over £2m in the modular buildings at Hazlewood and remedial works in the Hall. As a parent I feel we've been lulled into a false sense of security. I personally think having 2 local smaller schools is better for parent / pupil choice in the future and having a better quality of education enabled by lower pupil numbers. Primary years are so formative and only having one large school in the area definitely doesn't suit young children. Also there is currently only one public bus an hour which runs through Hazlerigg into Wideopen past Greenfields, not adequate at all - especially during the wet and cold winter months - not everyone has a car, and the extra distance to Greenfields site on foot with young children - not good. I would like the council to explore other options...like renting out the surplus facilities in Greenfields for other educational purposes for revenue and, further remedial works at Hazlewood (demolition of redundant classroom block, longer term repair of the hall / kitchens).

Screen Name Redacted

10/09/2025 11:39 AM

All three of my children attend Hazelwood community primary school.

[REDACTED]  
[REDACTED] Forcing them to relocate could have a massive adverse reaction to my kids mentally been torn from there second home. There grades & ofsted grades for the school speak volumes. A move to another school would also have a detrimental effect on my kids school grades. The school is at the heart of the community. Teachers are friends. This is more than just a school & would be a massive loss to our community.

Screen Name Redacted

10/09/2025 05:51 PM

[REDACTED]  
[REDACTED] ) I have witnessed the school achieve an excellent standard of attainment , ethos, and high reputation within the Wideopen Community. Numbers of pupils have nearly trebled in the period I have been connected with the school, many coming from local schools and parents buying properties in the area to enable them to come to Hazlewood Under the current Headship and leadership, the children have attained the highest levels of achievement of the borough and Nationwide in their SATs results despite the recent disruption. The atmosphere in school is warm, supportive , caring as well as ambitious for the students. The children are well, mannered, friendly and motivated which is inculcated from the top and permeated down through dedicated staff. I have, as a Primary teacher of many years experienced come across

schools with differing approaches merge and hard as staff work to create a similar ethos it hasn't worked and the standard of both establishments has fallen. [REDACTED] I would be devastated to see this happen to either school and the staff and children suffer in anyway because of lack of foresight and ambition. I'm unsure, at this moment in time precisely the action that can be taken and how it can be achieved to ensure the Hazlewood Community can continue

Screen Name Redacted

10/09/2025 06:52 PM

[REDACTED] My oldest granddaughter was a shy nervous anxious child when she first went to nursery and she is now in year 6 and has blossomed and gained confidence with the support of the school [REDACTED]

[REDACTED] I don't believe in a large primary school that she would have thrived . I taught all my life in primary schools and educationally small is good especially for vulnerable children . I urge you to give more time to sort this out . Our school is thriving we chose this school for our children and why should we be penalised because the building hasn't been maintained over the years . Please reconsider ! We are passionate about our school and community .

Screen Name Redacted

10/12/2025 09:12 AM

Hazlewood is a very special caring school with extremely close links with the community and a strong identity where child thrive.This would be lost in a big school merge .

Screen Name Redacted

10/14/2025 11:43 AM

Every parent made a specific choice to send their child to Hazlewood rather than Greenfields. I worry that this closure will result in slipping standards, poor support, lost jobs for amazing staff and a much poorer educational outcome for my son.

Screen Name Redacted

10/15/2025 07:52 PM

Merging to greenfields would cause a huge upset to my child who thrives with routine and familiar people. Hazlewood is more than just a school, it's a community. [REDACTED] Having bigger classes at greenfields, more pupils will be severely disruptive to many pupils .

Screen Name Redacted

10/15/2025 09:25 PM

It's an absolute disgrace. Nothing to do with the birth rates its all about money and everyone knows it.

Screen Name Redacted

10/16/2025 09:41 AM

Think about all of the staff that could potentially lose their jobs. And also all of the SEN children whose parents have fought to help their children become comfortable in their learning environment, and with

all of the staff. This change could be devastating to them. Hazlewood isn't just a school it's a family! My children and I uprooted our lives and moved to the area a couple of years ago due to some hard family circumstances and this lovely school was one of the first things to bring a bit of normalcy back into my kids lives. They absolutely love going to school, they love all their teachers, they love the sense of community. My children and their peers are already devastated to hear about this proposal, as are all of the parents.

Screen Name Redacted

10/17/2025 01:53 PM

The proposed merger would have a significant negative impact on my family and many others in our community. Hazelwood Primary is a small, nurturing school where children thrive because of the close relationships between staff, pupils, and parents. Losing this environment would cause unnecessary disruption to my child's education, confidence, and emotional wellbeing. I am also concerned that the council's decision is being driven by borough wide averages rather than the local reality. Birth rate and population trends in our specific area may not mirror the wider decline. Before any decision is made, there should be transparent publication of ward level pupil projections, catchment data, and financial assumptions to justify closure. The proposed savings appear uncertain, especially once the true cost of transition, staff changes, and additional strain on the Greenfields site are considered. It feels premature to close a valued and well performing school when alternative models—such as shared leadership or partial site consolidation—have not been fully explored. Hazelwood plays a vital role in our community. It offers stability, inclusion, and a strong sense of belonging for local families. Merging the schools would erode that identity and harm the children who benefit most from Hazelwood's care and ethos. For these reasons, I strongly oppose the proposal and urge the council to reconsider and explore alternative options that retain Hazelwood within the local education provision.

Screen Name Redacted

10/17/2025 06:48 PM

My granddaughter, along with other pupils at Hazelwood primary have already experienced severe disruption to their education through faulty building work, working in a marquee (in winter months) combined with noisy disruptive building installation of modular units. Losing cosy library & lack of full school kitchen facilities (only cold sandwiches etc ~ again in winter months) not able to play in school grounds due to workman on site erecting mobile units! The pupils & staff have been through enough interruption & turmoil.

Screen Name Redacted

10/18/2025 07:25 PM

It would affect us by our children losing their home away from home! The community they are part of, lose the passion and fun the school provides them. Additionally it would be extra travel for us. Our

daughter already suffers from anxiety some days when she attends school the teacher need to take her off us. She is comfortable and feels safe in hazlewood with teachers she knows and who know her! We live in Newcastle and have chosen Hazlewood for a reason. We did not feel Greenfields was a good fit for us as a family. Furthermore would we be in the catchment area for Greenfields, would our daughter need to attend a school in Newcastle? This would result in our children both being in different schools and school councils.

Screen Name Redacted

10/19/2025 04:46 PM

Disgraceful proposal my grand children have been through enough disruption with Covid and north Tyneside failure to maintain hazelwood to a suitable Standard. We are now suffering due to Greenfields lack of numbers due to this school no where being able to Match hazelwood. The council have given no thought to pupils mental health and certainly not to staff jobs. The council have mislead all at hazelwood for the past 2 years and continue to do so. The new portable building at hazelwood have a 25 year life so what is the problem to keep a thriving school that is not in deficit through excellent management.it maintains pupil numbers and will continue to do so do to the excellent reputation. The council can not predict how many parent want to send their children to a school that children feel valued awith excellent results. Those involved should be ashamed. I feel even completing this form is actually wasting my time as the council have this goal and will not let anyone stand in their way despite hundreds of positive hazelwood comments. My own children attended this school and now my grandchild as we are a community that north Tyneside is destroying bit by bit. They need to focus on the positives in children's lives and stop sending them to the negative path which is what they you doing. We will fight the council until the bitter end we will succeed and hope the other schools in this position do too

Screen Name Redacted

10/20/2025 02:08 PM

I do not support the proposed merger of Hazelwood Primary School with Greenfields Primary School. Hazelwood Primary School plays a vital and irreplaceable role in its community. Its closure would represent a significant loss to pupils, families, and staff. The school has shown resilience and growth, with pupil numbers increasing year on year. It is rated a "Good" school by Ofsted, [REDACTED]

[REDACTED] The structural issues affecting Hazelwood are a serious concern, but they should not be used as justification for dissolving a well-established and successful school. Instead, efforts should continue to secure government funding for a rebuild, ensuring Hazelwood can continue to serve its community independently. While merging the two schools may appear to offer a practical solution, it risks undermining Hazelwood's

identity, ethos, and continuity of education. Relocating children to a different site could disrupt their learning and emotional wellbeing, and may not fully account for the long-term impact on families and staff. Stability for pupils and staff should not come at the cost of closing a valued and thriving school. I strongly encourage the Council to explore alternative solutions that protect Hazelwood's legacy and continue to invest in its future

Screen Name Redacted  
10/21/2025 06:42 PM

Grandchildren have thrived and grown with the outstanding staff and head teacher

Screen Name Redacted  
10/21/2025 08:13 PM

Will we be guaranteed a place despite living in the Newcastle district are we going to have to re-apply, Hazlewood is the only school in the area we wanted our girls to go to, the spirit and community is like nothing elsewhere !

Screen Name Redacted  
10/22/2025 10:05 PM

I would consider leaving the borough, there are not a lot of options in the area and I don't want my child to attend greenfields in its current form, it does not have the community spirit of Hazlewood

Screen Name Redacted  
10/23/2025 08:06 AM

Firstly my child is already extremely worried and stressed. [REDACTED]  
[REDACTED] [REDACTED] I think as long as she has her teachers, head teacher and friends she will move quite happily but the main concern is the impact on her mental health. If staff from Hazlewood do not go to with the children unfortunately I wouldn't have my child there. I live in Northumberland now and chose to not move my daughter when we moved because of the amazing staff at Hazlewood.

Screen Name Redacted  
10/23/2025 08:52 AM

A merger would devastate our community . There is no educational value to your proposal it is all based on finances . We have had connections with this school for 45 years and the school as a community hub has never been stronger . Our grandchildren have thrived there as a result of a fantastic head teacher and a really strong staff .Alongside this and supportive parents we would be devastated for this proposal to happen, another knock for these children who were affected by covid and then by the school building . Despite all this the community stuck together and became stronger and now you want to knock us down again ! Please slow down and pause your proposed merger [REDACTED]  
[REDACTED]  
[REDACTED]

Screen Name Redacted	My child has SEN and had a very unsettled first few years at Hazelwood [REDACTED] [REDACTED] My daughter has an amazing relationship with the staff at the school and feels comfortable talking to them when she is upset or struggling. I know she will not have the same relationships with staff she doesn't know and this will massively affect her attendance. We have worked with her over the last could have years to get her back into full time education and we have finally achieved that this year. All that hard work will be undone. [REDACTED] and the parking for Greenfields is horrendous right now. [REDACTED] [REDACTED] the street is chokka at pick up and drop off. I can't comprehend how much worse this will be when increasing the numbers to more than double!!! How will the parking issue be addressed? [REDACTED] we hve had no info on what is happening at the school I only know because my daughter attends Hazlewood. Are the council going to o form resident of the massive influx of traffic we will have to deal with twice a day?
Screen Name Redacted	The impact of relocating the pupils from Hazlewood into another school will be a massive hit to their comfort, confidence and learning, particularly for those pupils who will be transitioning between schools during the SATS period of years 5-6. Pupils spend their formative years getting to know each other and find comfort and confidence in their class and surroundings. This in turn massively promotes their learning and allows them to feel safe reading and answering in front of others etc. If they are suddenly moved into an unfamiliar class full of other children who know each other, they will shut down, and retract into themselves with their learning and education suffering. This in turn will be detrimental to the schools SATS results for the future 6 years while pupils move through this process.
Screen Name Redacted	We chose to send our child to Hazlewood after careful consideration of the options in the area. We have concerns that the proposed closure of Hazlewood will have a detrimental effect on our child's education and mental health. Hazlewood is the glue that unites a community, and we choose to send our child to a smaller school where the teachers and headmaster know each and every pupil by name. A larger school would undoubtedly lose the benefits of this more intimate learning environment.
Screen Name Redacted	My child went to greenfields nursery and we chose to move him to Hazlewood. Greenfields has a bullying issue and I will not expose my child to that. He had flourished with the support of staff at Hazlewood and their is no bullying what so ever there [REDACTED] [REDACTED] I have friends whose children go to Greenfields and told me it

was the best choice I made and they wish they had also moved their child due to bullying. If need be we will move areas as I will not be sending my child to greenfields

Screen Name Redacted

10/25/2025 11:27 AM

Having two schools merge together is going to create so many problems. The ratio of student to teachers will be crazy and children that need extra help and 1-1 support won't be able to get it. The traffic will be absolutely crazy getting all the children to greenfields school in time it's already busy around the traffic lights leading into the school already.

Screen Name Redacted

10/31/2025 09:36 AM

Longer walk to school crossing a dangerously busy road. Or If I do need to drive I will have to leave far earlier, the parking is not adequate for a school of greenfields size, one way system on an already busy housing estate next to a busy ambulance station it will be carnage at drop off and pick up times. The educational prospects of my child are affected as greenfields results and ofsted are not as good as hazlewood which is factually correct after reviewing your north Tyneside results with hazlewood sitting in 5th. My children have built bonds with all of their teachers who are magnificent and this would be affected as they are not guaranteed their jobs which is a disgrace. Looking at greenfields site it is concerning that the classrooms that are available do not suit the amount of pupils you are proposing to accommodate taking into account space needed for separate learning and SEN. Our hazlewood community is one which should not be broken simply for money and money only. The birth rate you claim is falling is minimal and what will you do in years to come when it increases and you have no room for children in the area. Also all Newcastle primary schools in the local area are full, if children do not want to attend greenfields where do propose they go within a couple of mile radius. A lot of Newcastle council children attend hazlewood have you taken into account their birth rate figures and lack of spaces available.

Screen Name Redacted

11/01/2025 11:19 AM

[REDACTED] The school is an inclusive school and I have 2 send children they look after and I think the school site and size is adequate for dealing with all pupils effectively at the moment i believe a merger would hinder the development of the the send children and others as it did impact the children when another school joined temporarily in the past . My son for example who was just coping had to spend his last year in primary school doing just a few hours a day some days as he could not cope with the extra population in the school. I believe this is a very bad idea for the area .

Screen Name Redacted

11/03/2025 10:30 PM

[REDACTED] with an almost 2 year old, and was hoping she could go as we hear such great things about this school. It works better for us having it on our doorstep.

Screen Name Redacted

11/06/2025 12:40 PM

Our daughter looks forward to school each morning as she has built up a great set of friends and her teachers are fantastic. The wrap around care also allows us (both parents) to get to work each day. The school is in walking distance for her, and soon her younger brother who will also hopefully be attending Hazlewood. Moving to Greenfields would add an extra 10-15 minutes on each walk as well as having to cross very busy roads. Hazlewood is not just a school, it is a real community, closing it would be an absolute travesty.

[REDACTED]

[REDACTED]

[REDACTED]

Screen Name Redacted

11/06/2025 02:34 PM

As an aunty of a child in the school, she has been through enough changes over the past several years that this is one more unnecessary disruption to learning. It takes children time to settle into new routines of a new year group, never mind add whole new staff and a new environment.

Screen Name Redacted

11/07/2025 02:44 AM

My son is currently in nursery and would be forced into a new setting with new children teachers and wider staff. We greatly value the Hazelwood community and quality of education we receive for our son on our doorstep. Our concern is the loss of community, job security for staff and quality of education for our child. We propose that the school is kept together, be that as the school currently exists with a separate funding structure or on the Greenfields site as a separate entity to Greenfields with its current staff, students and headteacher. Could the modular units be used on the Greenfields site and the school kept separate for instance? We are also concerned with the quality of secondary education available to us when our child moves on to secondary school. "North Gosforth Academy" does not meet our expectations as provision for secondary education. We request access to Gosforth middle and high schools or consideration for a new secondary school in our area.

Screen Name Redacted

11/09/2025 10:56 AM

This will effect one of our kids, one will have left by the time the proposed move happens. But it will cause a lot of upheaval for us and disrupt his last few years at Primary School. It is also causing unrest with pupils and teachers just with all the talk and uncertainty with it all. Even my daughter has had friends in her class that have moved away from Greenfields due to bullying, it just doesn't seem like a

great school. Greenfields is closer for us but Hazlewood has fantastic teachers and headteacher that have grown up with our kids. Hazlewood has always for us been a loving school with staff that love the children there, whereas Greenfields has never given us that vibe

Screen Name Redacted

11/09/2025 04:20 PM

Response to the Hazlewood and Greenfields Merger Consultation I am writing to express my strong concerns regarding the proposed merger between Hazlewood Primary School and Greenfields Primary School. I believe this merger would have a significant and detrimental impact on children's wellbeing, the quality of education, and the wider community. Impact on Children's Wellbeing The wellbeing of our children must come first. The pupils at Hazlewood have already faced major disruptions over recent years — from the challenges of Covid to the structural issues with the school building. Despite these difficulties, the children have shown incredible resilience. They feel happy, safe, and settled in the current environment, including the new portacabins and unaffected areas of the school. The school is thriving, and most importantly, the children are flourishing. Merging with another school would undo much of this stability. Being taken away from familiar teachers, friends, and surroundings to a completely new environment would cause unnecessary distress and anxiety. From my own experience working in a school that has both relocated and gradually expanded, I know firsthand that such significant change must be handled with great care and over a long period of time. Our school first expanded from 45 to 60 pupils in a year group and has only recently grown to 90 in one intake. Even with this gradual and carefully managed process, it has required extensive planning, additional staffing, and strong emotional support for both children and staff to ensure a smooth transition. Attempting to bring together over 500 children from two separate schools all at once is unrealistic and would make it impossible to provide the level of emotional care, structure, and consistency that children need. Change of this magnitude cannot be rushed without serious consequences for their wellbeing and education. Additionally, if the merger were to go ahead, a staggered or phased approach to moving pupils would be equally detrimental. It would mean splitting families, with siblings potentially attending different schools during the transition period. This is simply not an option when considering children's wellbeing and sense of security. Families need continuity, and children need to remain with their brothers and sisters and their trusted teachers. Any process that separates siblings or unsettles family routines would cause unnecessary stress and anxiety. Parental Choice and School Demand This merger also removes parental choice. Over the past nine years, Hazlewood's pupil numbers have risen by 94, even during the years when the school was affected by structural problems. In contrast, Greenfields' pupil numbers have declined by 101. These figures demonstrate that parents are actively

choosing Hazlewood over Greenfields, reflecting confidence in the school's leadership, education, and environment. Prioritising a merger in these circumstances appears to favour administrative convenience over the stability, success, and community trust that Hazlewood has built over many years. Merging a school with declining numbers into a growing and thriving school risks disrupting an environment where children are happy, settled, and flourishing. This undermines both their wellbeing and the high-quality education they currently receive. There is already a shortage of places in surrounding Gosforth schools, many of which are oversubscribed. With continued housing developments in Newcastle Great Park, as well as the proposed Brunton Quarry housing development at Hazlerigg, demand will only increase. Removing Hazlewood as a distinct option will worsen this issue and limit families' ability to select the best environment for their children. Concerns About the Decision-Making Process In the Council's published FAQs, it is stated that one key reason for pursuing a merger — rather than closing both schools and opening a new one — is that this route is "simpler," "quicker," and allows decisions to remain "in local control." While I understand the desire for efficiency, this reasoning places administrative convenience above the wellbeing of children, staff, and the wider community. Regardless of how much faster or easier the process may be, the decision should be guided by what is best for the children, not what is most straightforward for the Council. A merger of this scale should not be rushed or chosen simply because it avoids external scrutiny. Seeking approval from the Secretary of State and the Office of the Schools Adjudicator would provide greater transparency, oversight, and reassurance that all options have been considered thoroughly and fairly. If the goal is genuinely to secure the best long-term educational outcomes for local children, then time should be taken to explore every possible route — even if that means following a longer process. The wellbeing and stability of hundreds of children and staff members are far more important than administrative timelines or procedural control. Community and Identity Hazlewood is more than just a school — it is the heart of the community. As a former pupil myself, and now with nieces and nephews attending, I have seen how deeply the school is woven into local life. Generations of families have passed through its doors. It provides not just education, but belonging, stability, and pride. [REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED] Hazlewood Primary is a thriving, happy, and successful school. The current environment, despite the temporary accommodation, continues to deliver high-quality education and outstanding care for its pupils. A merger at this stage would cause

unnecessary upheaval, undermine children's wellbeing, and strip away a vital part of the local community. I urge decision-makers to prioritise the children's emotional and educational needs and allow Hazlewood to continue building on its success as a standalone school.

Screen Name Redacted

11/09/2025 08:02 PM

Hazlewood is a wonderful school where my son has developed and thrived as a young boy. The teaching staff have been very supportive throughout. You've seen a passionate and emotive set of parents and teaching staff who have created a unique and caring community that put the children at the centre of everything they do. [REDACTED]

[REDACTED] and would love our son (and daughter in later years) to benefit from the positive core values that are set at Hazelwood. We're relatively lucky as a family, we have a smart young son and are in a position where we can give him opportunities others may not have in the local area. My biggest concern are for those families less fortunate in Wideopen and the surrounding catchment who will miss out on the opportunities offered at such a supportive school as Hazelwood. [REDACTED]

Screen Name Redacted

11/09/2025 08:58 PM

I have multiple children in Hazlewood cps who's education would be disrupted by the proposed merge. I have huge concerns over the running of Greenfields especially as multiple children have moved to Hazlewood from Greenfields due to being bullied. Children being bullied for their differences, the colour of their skin has been one reason brought to my attention by multiple children for one example. It seems clear to me that it is not being ran properly and their low numbers despite having preschool provisions speaks volumes. Schools should be modeled on Hazlewood! The teachers stay in their jobs for years, because they work together as a team. Hazlewood is a community that celebrates culture and multi nationalities. I have my own bad experience of Greenfields and Hazlewood has never made me feel anything but positive. [REDACTED]

[REDACTED]. They know our children, they know their siblings, they know our families. I have been suffering deeply with my mental health since this situation came about. We have fought hard to remain together at Hazlewood and went into the new school year happy, excited about the school having all it needs, and then this. I can honestly say I have not slept through a single night since. My children keep asking when or which new school will they be going to, they cry, thinking of leaving their teachers and friends. We have a child due to start reception in September 2026 and I am greatly worried that you stop the 2026 intake to Hazlewood. My child has settled into nursery amazingly well due to being so familiar with it and they struggled with preschool disruption. I have a child preparing for SATs and the

teachers know what additional support he will need to achieve the best he can, and I know they'll put in extra time to do that. I am appealing to North Tyneside Council to not stop any intakes into Hazlewood until there is no other option other than this "merge". I feel very strongly that it is in the best interest of all the children to stay at Hazlewood together. If a move is the end result then they all need to move together at the same time to protect them from further trauma of being separated from siblings, friends and teachers. [REDACTED]

[REDACTED] [REDACTED]  
Please, please do not stop admissions!

Screen Name Redacted

11/09/2025 09:16 PM

My two children will be affected by this. My youngest gets entering a school that is unfamiliar with no familiar faces in it that is potentially over filled with no space to accommodate. For the local residences the sheer volume of traffic at pick up and drop off would be insane. Walking for everyone isn't an option. Loss of valuable community and SEN spaces for both schools. Increased class sizes cannot and will not ever result in better education and results. My children moving to a school with poorer results and outcomes and therefore receiving lesser education.

Screen Name Redacted

11/10/2025 08:39 PM

We chose Hazlewood Primary for our son because of its fantastic community spirit and the teaching staff's clear passion for teaching and inspiring young minds. [REDACTED] [REDACTED]

[REDACTED] Our daughter is 2 years old but we plan for her to attend Hazlewood alongside her older brother in September 2027. The possible closure of Hazlewood primary would lead to huge uncertainty for our children about what school life would be like for them, who teaches them and where their friends would be attending school. Our son is settled in school and loves attending Hazlewood. He feels secure knowing the routines, the staff, his fellow classmates and friends and in addition attends the wraparound club for 3 days every week. A proposed "merge" would upset all this and I worry about how this would impact on my son's education, mental health and future.

Screen Name Redacted

11/11/2025 03:41 PM

This merger would have a huge detrimental effect on my daughter who does not cope well with change. Under the merger my child would have the upheaval of a move in her final year of primary school and then a further upheaval only a year later when she moves onto high school. She will not cope with these changes. I am hugely concerned about how my child would actually get to Greenfields school. I have no alternative but to drive her to school as I need to go straight to work yet there is nowhere near the school where I could drop her off. The road system around the school is already hugely

congested and would not cope with the the extra traffic caused by the merger. My daughter has thrived at Hazlewood and is learning in an excellent environment. The school is fine the way it is. Please do not destroy our school community

Screen Name Redacted

11/11/2025 05:31 PM

I would be devastated for my daughter to spend her last year in a different school. She has thrived at HW- [REDACTED]

[REDACTED] My daughter's progress has been incredible. I am so proud of her achievements, but have no doubt that these would not have been made without the dedication, passion, support and perseverance from the team at HW school. I am concerned that if the merger/ closure goes ahead, my daughter will become 'lost' in the school due to large pupil numbers, a staff body that do not know her, and staff being preoccupied adjusting to the new changes that will be inevitable from such a drastic proposal. This is particularly concerning as my daughter will be in year 6, so may therefore also be unprepared for SATs and going into secondary school. I am also concerned about the well being of the staff in HW school; the question mark over their future employment will undoubtedly be causing a huge amount of anxiety for them. It would be fair to assume that they would look for other jobs- how would this impact our children? It is unlikely that new jobs will be created (or filled, even if they were). They would be taught by supply teachers potentially for the last year or so, which will have a huge effect on the quality of education that they receive. How would the authority propose to remedy this?

Screen Name Redacted

11/11/2025 11:33 PM

NTC should be funding a new building rather than trying to squeeze all of the children into one existing not fit space. The impact of larger classrooms, less resources, staff per pupil ratio, space, SEND support is such a bad idea. Our children in the borough have been through covid lockdown and are still suffering the consequences of that at school, the disruption this would cause all of them is being underestimated. The mental health implications for that of their families and us the community and public are huge. The council's debt is not our children's debt to repay.

Screen Name Redacted

11/12/2025 12:24 AM

[REDACTED] and I would like you to realise these are some of the very best educators in North Tyneside and this entire process is very unsettling for them and it's flies in the face of everything the Building a better North Tyneside outlines

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Screen Name Redacted	This affects me as a member of staff at one of the schools is my daughter and she and her colleagues will be devastated to potentially lose their jobs. Knowing the work that they put in , how on earth can you think of closing the school and reallocating the work , because of numbers ? And in reality the numbers that the council have proposed don't even add up . Apparently numbers are going down , but new schools are planned for the future in the area , the upheaval this will have on kids and families that are affected will be nothing short of catastrophic!
Screen Name Redacted	My child is on the pathways for autism and any changes cause severe anxiety.
Screen Name Redacted	I think, as you are already aware, that the mental health of the children will be affected. Offering councilling and support for this is not good enough. We should not be putting children in a situation where their mental health will be effected detrimentaly. Some children struggle with school enough without causing more disruption after they have come to terms with their fellow students and most importantly already built a bond of trust with their teaching staff.
Screen Name Redacted	The need to increase class sizes for young children is just given less 1 to 1 . At Hazelwood each child is valued, each child can reach such great potential at Hazelwood. Overcrowding at Greenfield will have a detrimental affect to each child. The loss of jobs doesn't bare thinking about. As a concerned Grandparent I worry how this outcome will affect my Grandchild in the future. The parking facilities at Greenfield is already bad affecting the surrounding streets. The increased traffic will make things much worse. I will remember this outcome next time I vote for my local councillors.
Screen Name Redacted	To lose the school would be devastating. We would have two grandchildren at Hazlewood and one in early years potentially at geeenfields. Logistically and psychologically problematic for the children,parents and carers. How can you allow a whole community to be decimated with no plans in place for early years in September 2026?
Screen Name Redacted	The 'merge' or closure of Hazelwood primary School will have a significant negative effect on everyone involved students, teachers, parents and the wider community. Hazelwood is a fantastic school that has been neglected for a number of years by the council letting the building fall into disrepair. Why should the peoples parents and

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teachers have to suffer for the councils neglect? Merging Hazelwood and Greenfield primary Schools is gonna have disastrous percussions in the area with traffic around small single lane roads. parking in residential areas for drop-offs and pick will be ridiculous and unfair on the residence nearest to the school as Greenfield school will be too far to walk to for many pupils and parents who currently walk to Hazelwood therefore this will also have negative impact on the environment with more car pollution. [REDACTED]

[REDACTED] The effort and pure love they show for the School and its pupils is 2nd to none. The closure of Hazelwood community primary School will be detrimental in every single way possible there is no benefit to the closure to anyone other than the council which is not how these decision decisions should be looked at or made.

Screen Name Redacted

11/12/2025 10:24 AM

Hazlewood is a fabulous school, we live locally and our little boy attends the school. We moved into the area for this school and will send our next child here also. Closing this amazing school will have a negative impact on my family and my child who attends. This would cause unnecessary change and uprooting when he is currently very settled. He has attended our childcare settings prior to this one and has not flourished as much as he does here. We as a family can relax knowing that he is safe and well at school as the staff are amazing and truly care about each individual child, knowing this gives us reassurance of him being away from us. Schools like Hazlewood are so hard to come by these days and it would be a great shame if Hazlewood was to close. Hazlewood is more than a school but a family with the children at the heart of everything they do. I could not have been happier to find a school such as Hazlewood and do not want to lose this school so early in my son's education. I believe that this school with the care they have for each child means that my child is getting the very best start in life by attending this school. [REDACTED]

[REDACTED] Education is so very important and I believe that our children should be able to be educated in an environment that is caring, where they are seen and heard and what they enjoy is cared about and this is exactly what Hazlewood do they care. When moving into the area we thought that North Tyneside Council was a great council who care about the people in their community and look after their spaces, who also hope that they will do the right thing and help Hazlewood to stay open for all the children, parents, teachers and members of this community Hazlewood should very much remain open.

Screen Name Redacted

This merger would totally affect my grandchild and the other pupils

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11/12/2025 11:05 AM

who are part of an amazing supportive community school. Who really value and care for the pupils needs.. It will be heartbreaking to lose such an amazing school with fantastic staff. The school cares for pupils with all disabilities and needs and no money or cuts can put a price on this. The impact on having to go further to drop and collect children off at Greenfields will have an awful impact on parents/carers. Also the traffic does not bare thinking about for health and safety reasons at the busiest junction in Wideopen.. Please please do what Newcastle Council have just done in the past couple of days and think about the children and their needs.

Screen Name Redacted

11/12/2025 11:36 AM

Mental Health Disability No more walking to school due to distance - adding to emissions and current traffic problems Safe place removed Detriment to level of education provided Splitting siblings - your answer is to treat like high school split.... With a 5 year old and a 3 year old!!! which one do I tell to get the bus or walk home?!

Screen Name Redacted

11/12/2025 12:43 PM

My son has autism and adhd and a transition to a new school without his safe people (staff) will be crippling for him. Not to mention you are removing greenfields SEN provisions to accomadte H.W children therefore taking away vital provisions for SEN children.

Screen Name Redacted

11/12/2025 12:46 PM

To be honest the council are not putting the kids or education first as it should be all they care about is money like everything else council want to to feel a thousand shames of them self's Hazelwood should stay at Hazelwood to me and my 5 children its been the best school

[REDACTED] the kids at Hazelwood have been put though enough the government and council should be stepping up because there quick enough to waste money else where and if it was there kids school be totally different situation

Screen Name Redacted

11/12/2025 12:52 PM

My child LOVES her teachers at Hazlewood. She is seen in a small group of kids who are looked after by one teacher, the invaluable time the teacher spends with her will be taken away with the merger as you will be completely oversubscribed. We are Newcastle council and choose to send our daughter to a North Tyneside school, not for any other reason than the teaching staff at Hazlewood. This merger will see Greenfields oversubscribed so where do we go? There are no available school spaces around our home area in Newcastle AND we live 2 streets away from a brand new school.

Screen Name Redacted

This will affect me as walking to school in adverse weather parking

11/12/2025 01:30 PM

will be a massive issue potentially because you are increasing the population of pupils in the school who will be coming from further away to attend school. So therefore traffic management will be an enormous issue which could impact on child safety surrounding the school.

Screen Name Redacted

11/12/2025 01:55 PM

Children and staff have already been through several changes through no fault of their own, Covid, home schooling, being educated, working substandard accommodation. New buildings established have meant the whole school have been to come back together to carry out what they do best. Another change will be detrimental to everyone's wellbeing and prove to be a lack of Duty of Care to the whole school community.

Screen Name Redacted

11/12/2025 02:16 PM

There is not enough space to accommodate all of hazlewood's children , the class sizes will increase which will result in our children's education dropping! The increase in population around the school will result in more traffic so the traffic management will be an enormous concern for children's health and safety ! Our children are going from a loving school where the teachers teach our children and care for our children like there own to a school where they will just become a number! I chose to put my children in hazlewood for a reason, parents take there children out of greenfields to put them in hazlewood, this explains it all to me! You need to re think your proposal and think of what is best for our children and not yourselves !! THIS MERGER IS NOT AN OPTION

Screen Name Redacted

11/12/2025 02:20 PM

The education of our children is top priority. Hazelwood is one of the top primary schools in North Tyneside with excellent ofsted and national results. The atmosphere in all areas of the school is amazing creating a perfect environment for learning. Our grandchildren love everything about going to school and spoiling what has been built up over years is unreasonable.

Screen Name Redacted

11/12/2025 03:06 PM

[REDACTED] My parents took me to Hazlewood, where other family members had attended. From the moment we arrived, Hazlewood welcomed me and my family with open arms. Years later, I became a parent myself, to a son [REDACTED] [REDACTED] I knew immediately which school I wanted him to attend. It had to be Hazlewood: a safe, inclusive and passionate community that truly understands its children. [REDACTED] [REDACTED] Once again, we were welcomed with warmth and genuine care. The first questions asked

were about how the school could best support [REDACTED] The acceptance and compassion were exactly as we had experienced, all those years ago. As a family, we bought a home near the school so [REDACTED] could walk to and from Hazlewood, with us while he's young and independently as he grows older. [REDACTED]

[REDACTED] If Hazlewood were to merge into Greenfields, the increased distance would make this impossible, depriving him of an important daily exercise routine. [REDACTED]

[REDACTED] Hazlewood moved classrooms, provided extra resources and even ensured he could take part in Sports Day, in his own adapted way. [REDACTED]

[REDACTED] This is why I chose Hazlewood. It's the personal touches, the genuine care and the peace of mind ,I have every morning knowing my son is in an environment where staff can recognise when he's in pain, struggling physically, or simply needs a moment of extra support. A merger would take all of this away. I cannot and will not move my son to another school. If the closure were to go ahead, we would have no choice but to home-school him. Having a child with physical SEND brings many challenges but never did I think the one school that truly understood and supported us would be at risk of closure.

Screen Name Redacted

11/12/2025 03:55 PM

If I am unable to send my son to Hazlewood (he is currently 2) it will mean having 2 children in different schools which I feel is unworkable. Myself and my husband work in professional jobs and it would deter us from starting work on time not to mention at least 1 child being late at all times! My husband works away quite a lot so when I have the children solo this will be extremely hard. It will have a huge impact on my child if she is separated from her friends of whom she has built such strong ties with. Not to mention the wonderful staff who have nurtured and cared for my daughter so well from being only 3 years old.

Screen Name Redacted

11/12/2025 06:12 PM

This will affect us massively as it's been revealed that you only have enough spaces at Greenfields for North Tyneside children. Half of Hazlewood have children from Newcastle and that includes myself. I live in Hazlerigg and the side of the road I'm on is the Newcastle council side. So what will happen? My son will be separated from his friends he's known since reception, and I will have to try get him into a totally new school where he will know nobody!? Not to mention the fact that Hazlewood is local to me and I don't drive so rely on walking there as it's only a 10-15 minute walk from my house. This will affect his mental health so much and i worry how he will cope, as much as it

will affect my health too. The results speak for themselves too, Hazlewood has excelled with the SATs results from this current year and I know this due to my daughter doing hers and seeing the results that were achieved. They also excelled in the year 1 phonics screening that my son was part of. You can not close this school down, it's an amazing one of a kind school. I hear nothing but awful things about Greenfields and how the bullying is terrible where parents have pulled their kids out and put them in Hazlewood. Surely that's saying something!? You clearly don't care about their well being at all otherwise this wouldn't be happening. [REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED] This school is a family. This school needs to stay open!

Screen Name Redacted

11/12/2025 06:33 PM

Our son is very sensitive and will react and develop badly if the Hazelwood merge into Greenfield school and this will have an impact on his mental health as he will loose that security as he has developed an excellent relationship with his teschers and friendships.

[REDACTED]

[REDACTED] This changes will have very bad impact on kids. This will declines in their edcation and their future is at risk. Please do not go ahead with this proposal. Thanks

Screen Name Redacted

11/12/2025 06:53 PM

[REDACTED] I am devastated at the prospect of losing our wonderful school. A school that puts the community at its heart and a school that has had to go through so much these past few years with very little support. What we have had to endure of the past few years has knocked us all and has impacted our mental health and to now have the realisation that the school I thought I would work at for the rest of my teaching career would no longer exist and be stripped of its identity is devastating. The mental weight of constantly thinking about the idea of unemployment and the unknown, especially when on a permanent contract is awful. I truly can not comprehend the feelings of uncertainty in regards to the loss of our school community and the uncertainty of my own future as a teacher and how that will impact myself and my own family both mentally and financially.

Screen Name Redacted

11/12/2025 07:15 PM

I feel this will have a massive impact on my family hazlewood is a kind caring community school which supported my daughter though one of the toughest times of her childhood she no longer attends but still likes to return to events that are held to keep in touch with staff

that supported her. I do know if my child still attended hazlewood and was told she had to move over to greenfield she would not attend school. Hazlewood is a safe place for many children with little and big needs and know this change will have a massive impact on children and family's. My son also attended hazlewood and has a 2 year old son which he has applied for him to attend as he wants his own son to have the best start in life like he did. I chose Hazlewood over greenfield as it is a community school the staff are committed in everything they do from the minute you leave your child till the doors close and for me even when your child leaves. And the education is a higher standard than greenfield both my children have went on to be hard working positive people and I do believe this has to do with there early education.

Screen Name Redacted

11/12/2025 08:18 PM

Hazlewood community primary school is not just a school it is a full community & family - which is so rare to find. I myself went to Hazlewood when I was a child and the values it showed back then are still the same, the care and passion they have for the students, staff and family members is amazing. I work within North Tyneside Council and I have visited many schools within the borough, Hazlewood just simply stands out, what that school has also gone though in the past couple of years and how the school has absolutely thrived speaks for itself, pupils and teachers could have left but they didn't they wanted to stay as they know it's a great school and personally I think this is something NTC should be proud of! Other schools within the borough and country who have had the structural issue Hazlewood has, has been repaired and this can be done to Hazlewood too. Within the consultation meeting it was discussed how birth rates etc have dropped within North Tyneside, however Hazlewood is on the border, majority of Hazlewood pupils live within the Newcastle Council area - myself/family included, more houses are being built in this area too and schools within the Newcastle area by Hazlewood are actually full. Due to the extra houses being built within Newcastle and the already full schools, in the near future there will have to be another school built. Therefore I believe repairing Hazlewood would be a clever decision otherwise NTC could be looking at a catastrophic cost increase to build a brand new school instead of repairing a fantastic school that's already there. Why waste time and money putting into schools to try and 'merge' - because let's be honest Greenfields will need a lot of work done to do this to make safe and acceptable, especially from recent surveys. [REDACTED]

[REDACTED] Hazlewood has been a safe haven for my daughter and extreme peace of mind for myself/family, the love and care that school shows is something else, my daughter is absolutely thriving and has a wonderful group of friends and most importantly fantastic teachers/ head teacher around her. The current situation with the unknown has certainly caused some stress. It will

be a massive mistake for NTC to close this amazing school which has thrived for many many years and is an absolute privilege to the borough of North Tyneside.

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11/12/2025 08:18 PM

As a grandparent of a child currently attending Hazlewood and of two further grandchildren that have previously attended the school has given and is currently giving the most amazingly positive start to their education. I would hate for my granddaughter who is currently attending to have that taken away from her

Screen Name Redacted

11/12/2025 08:19 PM

The proposed merger wouldn't affect me personally but I feel very strongly that both schools communities provide different things.

Screen Name Redacted

11/12/2025 08:28 PM

We are extremely proud to be part of the Hazlewood community. We chose to travel from Newcastle Council specifically for Hazlewood because of its outstanding reputation, nurturing environment, and the genuine love and care the staff show towards every child. The teachers at Hazlewood have built an unbeatable relationship with pupils and families - something truly special that cannot simply be recreated through a merger. The sense of belonging, kindness, and individual attention the staff provide is exceptional, and it is a huge part of why so many families, even those living outside of the local authority, go out of their way to be part of this school. I am concerned that the pupil numbers being presented in support of the proposed merger do not fully take into account families like ours who live within Newcastle Council boundaries but have deliberately chosen Hazlewood for its ethos, quality of education, and community values. Hazlewood draws pupils from a much wider area than may be represented in the data currently being used, and this must be recognised in the decision-making process. Newcastle schools are already under significant pressure, with many at or beyond capacity due to new-build estates such as Great Park continuing to grow, an area that is only minutes away from Hazlewood. These developments are bringing hundreds of new families into the area, increasing demand for school places. Reducing school provision nearby would not make sense and would likely lead to even greater strain on schools on both sides of the council boundary. My daughter, [REDACTED] [REDACTED] has already faced significant upheaval as a Covid baby and through earlier school closures — closures that were themselves the result of years of neglect of the Hazlewood building by North Tyneside Council. The children and families of this community have already paid the price for that neglect through uncertainty, disruption, and the emotional toll of losing access to their school. The stability, trust, and consistency my daughter now enjoys at Hazlewood are absolutely vital for her wellbeing, her confidence, and her learning.

Another major change - especially one that removes familiar faces and a trusted environment, could cause unnecessary emotional distress for her and many other children who have already experienced enough instability in their early years. There are also serious concerns around pupil capacity and class sizes at Greenfields. Much of the discussion so far has focused on maximum class sizes, but the goal in education should always be optimal class sizes - those that enable teachers to give every child the attention, time, and tailored support they deserve. Larger classes may meet the legal limits, but they do not necessarily provide the best environment for learning or emotional wellbeing. Many parents, myself included, are worried that a merger would stretch teaching staff too thinly and compromise the quality of care and education that makes Hazlewood so special. Traffic and safety are another major concern. The roads and parking around Greenfields are already congested at pick-up and drop-off times. Adding potentially hundreds of additional pupils and families to that site would make the situation significantly worse, increasing the risk of accidents and making travel times longer and more stressful for children and parents alike. Proper consideration must be given to the infrastructure and safety implications before any such merger is approved. I am also extremely concerned about what will happen to Hazlewood's teachers. The suggestion that all staff will lose their positions as part of this process is deeply upsetting. These are the people who have shaped Hazlewood into the caring, high-quality school it is today. Their dedication, passion, and personal commitment to the children are what make the school stand out. To lose them would not only devastate families who value those relationships but would also erase the heart and identity of the school itself. You cannot replicate years of trust, understanding, and rapport overnight. Children thrive when they feel known and valued by the adults around them, that is the very foundation Hazlewood has built its reputation upon. It also feels that this merger proposal is being driven more by short-term financial pressures than by what is genuinely best for children. I understand that the Council is currently in significant debt, but making decisions that sacrifice thriving schools and stable communities for temporary financial relief is not a sustainable or responsible solution. Short-term financial gain will never outweigh the long-term cost to children's education, staff morale, and community trust. True investment lies in supporting successful schools like Hazlewood — not dismantling them. Beyond these immediate concerns, I am also worried about the wider implications of the merger. What guarantees are there that resources, both financial and staffing, will be sufficient to meet the needs of all pupils in a larger, combined school? How will transitions be managed to protect children's mental health, learning progress, and sense of belonging? Has there been a full and transparent assessment of the potential impact on children with additional needs or those requiring extra emotional support? These questions deserve clear and detailed

answers before any decision is made. It is also important to recognise the emotional impact such uncertainty has already had on the school community. Parents, children, and staff are anxious about the future, and that anxiety affects children's wellbeing. The message this sends — that the people and values that make a school great can be swept aside for administrative convenience — risks undermining trust in the local education system altogether. Hazlewood is a school that works. It has a strong, experienced staff team, dedicated families, and children who are thriving. Rather than dismantling that success, the Council should be looking at ways to support and strengthen it — addressing past neglect of the building, investing in facilities, and recognising the unique role the school plays in serving families across council boundaries. Overall, I do not believe this merger is in the best interests of the children, staff, or the wider community. Every child deserves stability, quality education, and a sense of belonging. Those are exactly what Hazlewood already provides. The focus should be on preserving and supporting that success, not risking it. Children's wellbeing, educational quality, and emotional security must come before administrative or financial considerations.

Screen Name Redacted

11/12/2025 08:53 PM

I purposely avoided greenfields due to their terrible reputation, I've seen several neighbours over the years move their children from greenfields to Hazlewood for this reason alone. Class sizes would be huge and not fit for purpose with so many send children in mainstream at present. I do not believe your stats and equally what are the stats predicted for the next 5 years? You have already wasted millions on a modular building - what happens to this? the council to consider a different model, where schools maintain their individual identities but collaborate on staff, facilities, and services to reduce costs and increase educational ur schools are vital community spaces. By hosting after-school programmes, childcare, or local activities, they can become financially sustainable community assets.

Screen Name Redacted

11/12/2025 08:56 PM

I believe that the merger would have a detrimental impact on our children's education, wellbeing and the local community. Below I detail my concerns, supported by evidence and research, with the hope that you will reconsider this decision and explore alternative solutions. 1. Growth, ethos and community trust Over the past seven years Hazlewood has grown from under 200 children to just under 300, thanks largely to the dedication of its staff and the leadership of the headteacher. Some of this growth reflects families, including our own, choosing Hazlewood for its clear ethos, values and community-centred environment. My children (two older and one currently enrolled) have flourished in this setting: they have become confident, polite young people who strive to learn and achieve. The sense of safety, trust and support provided by Hazlewood's faculty is

invaluable and not easily replicated. 2. Disruption and recovery from recent years Our children have already experienced significant disruption: the COVID-19 pandemic, periods of remote learning, temporary module classes during structural issues, and now uncertainty about the school's future. They are only now beginning to settle again and build continuity. Research shows that the pandemic resulted in measurable learning losses: a recent study found a global average decline of 0.11 standard deviations in achievement, with far greater impacts for vulnerable pupils. Adding another major upheaval, such as a school merger, at this fragile time risks further setback. 3. Building condition and fairness of placing blame on pupil numbers The consultation document cites falling pupil numbers as a reason for the merger. However, our local experience contradicts that picture, and we believe that Hazlewood's improving numbers demonstrate viability. Moreover, the building's condition, which we accept needs attention, should not penalise our community. Indeed, national commentary warns that inadequate investment in school buildings may cause "irreparable" harm to children's educational experience. It is unfair to place the burden of historic under-investment on current pupils and staff. 4. Impact on staff and continuity of education We are deeply concerned about what the merger means for Hazlewood's teachers and support staff. These are the professionals who know our children, have built relationships of trust, and deliver the ethos and values we chose. The prospect of displacement or unfair recruitment processes threatens both staff morale and the continuity of children's provision. Disrupting that continuity undermines one of Hazlewood's core strengths. 5. Capacity, class size, pupil support and special needs Merging schools will increase class sizes and stretch space and resources. Research indicates that larger classes can increase the risk of disruption and reduce individual attention, particularly for children who already struggle in class environments. For example, one study found that small-class sizes in early years promote more active teacher-pupil interaction and engagement. The evidence is clear that children with ongoing needs, whether SEND, social, emotional or behavioural, require more, not less, tailored support and space. To consolidate two schools risks diluting this. 6. Demography and long-term viability While the Council mentions falling birth rates, research indicates that demographic changes are cyclical rather than linear. The suggestion that declining pupil numbers mandate closure is not universally supported. Indeed, one recent report shows that falling rolls do not automatically lead to smaller class sizes or improved outcomes; instead, schools often reduce the number of classes and staff, which can in turn reduce provision. Given Hazlewood's recent growth, we believe closing the school now would remove valuable community capacity and deny future growth opportunities. 7. Community value beyond bricks and mortar Hazlewood is more than its building. It is a centre of community identity, social support and local continuity. Closing or merging the

school will disrupt friendships, parental involvement, local networks and local culture. These aspects, while less easily quantified, are essential to the health of the school and community life. Conclusion and request In light of the above, I respectfully request that the Council: 1. Withdraw the merger proposal and instead invest in a full options appraisal including refurbishment, rebuilding, federation or shared-leadership models. 2. Ensure meaningful consultation and transparency , publish the data and analyses used to support the decision, engage fully with parents, staff and community members, and allow for alternative proposals. 3. Protect staffing and provision continuity, ensure that any decision preserves the staffing who know our children and ensures minimal disruption for pupils, especially those with additional needs. 4. Safeguard the educational and pastoral provision of Hazlewood as a thriving, trusted, community-rooted school, recognising its growth, ethos and value to the local area. Thank you for your time and for considering this objection

Screen Name Redacted  
11/12/2025 09:05 PM

This merger WILL be detrimental to both schools, the children, staff and community. hazlewood school has always been a fantastic school with great staff, giving the children the very best. It has always involved the wider community and has thrived by doing so. To pull the heart of the community out is a terrible decision, it will ruin both schools.

Screen Name Redacted  
11/12/2025 09:11 PM

I have █ children attending Hazlewood and all █ are thriving and loving school. I chose this school because as soon as we visited and met the staff I realised how special it was. Our school isn't just a school, it's a safe space for parents, it's a place our children love to come, it's a COMMUNITY which is EXACTLY how all schools should be and North Tyneside Council should recognise this and certainly not want to close. This would be detrimental to all █ of my children to be split from their teachers and friends and as a parent it disgusts me that I should have to explain why to them...because North Tyneside Council didn't have the children's interests at heart, simply a way of saving money. If our school was a business and as successful as it is, it wouldn't be closed. I cannot believe in 2025 this is happening. Not 1 single child nor member of staff would benefit from this proposed 'merge' and I quite honestly don't understand how anyone with any say on this matter could live with knowing they're destroying childhood friendships, friendships with parents and teachers. If the schools do merge, how on earth could Taylor Avenue cope with the huge increase in volume of traffic?? The problem is bad enough, baring in mind the proximity of the ambulance station. Many children would be unable to walk the extra distance to the school site and I find it so unfair. Are all █ of my children guaranteed places in the same school? If not, how am I expected to take them and pick them

up from different schools? Greenfields site isn't big enough for all of Hazlewood pupils to attend, who chooses which children don't get places? All other schools in the area are full and operate a 1 in, 1 out policy so what would happen with displaced children? I think a fantastic way for the council to save money and not operate under subscribed schools would be to examine why children aren't applying for places in said schools and fix that problem rather than propose to close a fantastic school with amazing educational results (the most recent of which were taken place in temporary buildings due to the closure of the school). Hazlewood Community Primary School to myself, my partner, my family and my children is way more than just a school, I truly ask you to please explore every possible scenario before making the worst decision to close our precious school.

Screen Name Redacted

11/12/2025 09:38 PM

I have [REDACTED] children in Hazelwood community primary school aged [REDACTED] All love the school & its teachers. Hazelwood is in the top five schools in North Tyneside & moving them to an inferior school with worse standards would have a detrimental affect on their education. If it closes it will physiologically damage my children. Hazelwood isn't just a school it's a large family.

Screen Name Redacted

11/12/2025 09:50 PM

It will destroy an incredible school with great reputation, that also performs well above Greensfield. There is also a significant risk to my family due to the asbestos problem at Greensfield.

Screen Name Redacted

11/12/2025 09:51 PM

At this time I feel it is difficult to understand how the merge would affect my child as I do not feel sufficient information has been provided regarding how the merger would actually work in reality. As my daughter would be starting in reception should the merger occur, she would be in the first cohort of children to be moved to Greenfield, there is currently no information shared about where the additional teaching staff would come from due to the increased PAN. Or how the classes would be made up as my understanding is the PAN is 75 meaning 2 full class and 1 half class. Due to there only be the increase in reception numbers how would this work? Furthermore I am concerned that closing Hazelwood takes away any parental choice for schools for parents in the Wideopen and surrounding areas, as the next closest schools are in the Newcastle Locality and it is widely known that those schools are heavily oversubscribed meaning they are not really an option for North Tyneside children. Should the birth rate suddenly increase or more families moved into the wideopen and surrounding areas, how would this impact on school places? And should Greenfield's become oversubscribed where would children be offered school places? As there is no other school in walking distance. Furthermore I am concerned about the

increase of traffic around the entry roads (near coach and horses and coop) to Greenfield's should the proposal go ahead. The exit to the coop car park and the turning to Greenfield's are an area where there is many near misses and due to the increased traffic I feel this could become extremely dangerous. Furthermore the paths around the area (especially by the barbers opposite coach and horses) are extreme thin, only wide enough for a single pram and with increased footfall, again safety walking to school is another area I feel needs to be looked into and improved. Including wider paths, more marked crossing areas and barriers to prevent children going onto the road. In addition wideopen has a large population of older residents and their safety also needs to be considered with higher footfall and traffic in the area to continue to promote their confidence when out in the area.

Screen Name Redacted

11/12/2025 10:26 PM

It would cause disruption to my children's lives. They'll be forced to move from an environment where they feel safe, comfortable and thrive. The school is in a perfect location for where we live and for the family members who help us with childcare. [REDACTED]

[REDACTED] As a parent of children who can feel uncomfortable in situations where they are away from us, it is such a lovely feeling to know how relaxed they feel in the Hazlewood environment

Screen Name Redacted

11/13/2025 06:50 AM

This would cause harm to my children mentally. They have been through so much during their time at school. My daughter still clings to me every morning for around four weeks at the beginning of the year and that is with people she knows and has attachment with. How would she be in a different school. You want high attendance in schools but what you are doing over the years is showing children that their education does not mean much. If you can take it away from them so easily the way they feel safe why should they push themselves every day to go to school. They will be attending a school which does not have the same achievement rate as they are currently at. You are taking away choice of schools. A democratic right. If my child were to go to another school it would be much further away from our house and then would take away their independance they can gain in year 5/6. To see that many kind, respected and hard working staff become jobless all at once makes me lack faith in the system that I also work for. It reminds me that even though I am a teacher, not in this borough, that I am also so expendable. If this goes ahead I do believe you will not be only loosing teachers from this school but also the profession.

Screen Name Redacted

Stupidly large class sizes would result from a merger as well as local

11/13/2025 07:34 AM

job losses. My children would again have their education interrupted and thrown into changes they have not asked for. You are destroying a school community with child teacher relationships built over years. It's typical short term thinking for short term budget gains. We have been railroaded through this process and spoken to with utter contempt from the council representatives. All who voted in favour of this proposal should be ashamed

Screen Name Redacted

11/13/2025 09:36 AM

We are grandparents who take and pick up our SEND grandson to school . At this present time he can walk or scooter to school, however making him go further would mean he couldn't get to school independently . Yes he could go by car, although the government want net zero , but he wouldn't have his independence which is promoted for him. He has been offered a ludicrous solution from your team for a walking coach to take him to school. Laughable isnt it !!!! The education they will receive will be below what they are used to. They are going to be seperated from the friends they have made over the years as Newcastle don't seem to be included in the merger.

They have further to go . The build up of traffic in a small place like wideopen will be ridiculous . All in all you are disrupting children and parents and grandparents putting teachers into a position of fighting for their jobs or worse out of a job altogether . Disrupting the general public with extra traffic. Maybe you should look at the situation in Northumberland where they have decided to leave the schools as they are .

Screen Name Redacted

11/13/2025 11:43 AM

Any proposed merger should be just that, a merger and NOT a takeover. The merged new school **MUST** have a new name and a dedicated ethos that reflects both sets of pupils. The teaching staff and leadership at Hazelwood mustn't be simply cast aside. They must be given an **EQUAL** opportunity to apply for any and all teaching posts at the new merged school, along with the existing staff and leadership at Greenfields.

Screen Name Redacted

11/13/2025 11:59 AM

Hazelwood school is a central part of the local community and has been for over 50 years. We have a grandchild who is SEN and this proposal would have a devastating impact on him, his parents and us as grandparents. He has limited mobility but can get to Hazelwood school on a child's scooter as there are no main roads to cross. He would not be able to get to Greenfields site as it is further away from

his home and the path to that school crosses very busy main roads.

As a resident I can foresee lots of traffic congestion around the traffic lights at Wideopen which will cause lots of travel disruption as well as increased traffic accidents.

**Optional question** (144 response(s), 13 skipped)

**Question type:** Essay Question