Please read the Net Capacity guidance (DfES/0739/2001) before filling in this form for the first time. This form can be used to assess any primary, middle deemed primary or first and middle school. It is easiest to use the computer spreadsheet, available at www.dfes.gov.uk (search for 'netcapacity'). Use this page to identify the basic information required. List all spaces in the Net Area Schedule on page 2 (following the notes on the facing page). All boxes shaded in grey will be worked out automatically in the computer spreadsheet. The 'Declaration of Accuracy' should be signed by the Head Teacher and a representative of the Local Education Authority.

School Details					
LEA DfES LEA/school number	North Tynesic	de	date	Sep-25	If applicable: complete the boxes below if the school is on a small or split site or
school name	APPLETREE	GARDENS I	FIRST SCH	OOL	has more than one year of admission.
age range	3 to	9	#		no. of sites 1 total site area m (m²)
normal year of admission number of years planned admission number number of age groups	first admission year R 5 a 90 b	for instance 'Y2 not include nurs number of year year will be at the if known (allowing)	series: see belo s that those in t nis school (e.g.	w) ` he admission '7')	(second admission year, if applicable) c
If applicable: Description of LEA designated Early Years and 0 39 PLACE NURSERY PROVISION	Childcare prov	vision, if any	school du	the age range and	vision, not normally available to the y If the number of places involved. mn and note with an 'E' at step 4
LEA designated specially resource LEA designated adult learning fac		f any	facilities, support c Include th if applical Enter are	or youth centre) or entre or a Learning le number of any a ole. a in 'net area' colu	as a community library, multi-agency support facilities (such as an SEN g Support Unit). additional specially resourced places, mn and note with an 'R' at step 4
			Lifelong L	earning facilities).	

DfES no.	392/2042 school name AF	PPLETREE G	ARDENS FI	IRST S	CHOOL			
	STEP 1				EP 2	STI	⊐ EP3 \$	STEF
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	specialist	Basic Workplaces	Resource Workplaces	
TOTALS		8	1522	48	8	539	155	
\ /1/10	Class base	0	47.5	1		29	0	
V/1/41	Class base	0	48	1		29	0	
V1/9	Class base	0	58	1		30	6	
V1/13b	Class base Y1	0	47.8	1		29	0	
/1/28	Class base Y2		47.8	1		29	0	
/1/13	Class base Y2	_ 0_	48	1		29	0	
V1/26	Class base Y4	_ 0_	47.3	1		29	0	
/1/25	Class base Y4	_	48.2	1		29	0	
/1/7	Class base YR R	_ 0_	58	1		30	6	
/1/7 /1/8				1			6	
	Class base YR R	_ 0_	58			30		
/1/1c	Cloakroom	_ 0_	8.7	1	4	0	3	
V1/36	Dining Room	_ 0_	129	0	1	30	1	
V1/42	Food Technology	_ 0	17	0	1	0	3	
V1/33	Hall (15% Circulation)	8	130	0	1	30	1	
/1/48	ICT Suite	0	38	0	1	0	12	
√1/1a	Kitchen	0	6.2	1		0	1	
V1/43	Library	0	14	0	1	0	2	
V1/44	Library	_ 0 _	67	0	1	23	0	
√1/33a	Lobby	0	3	1		0	1	
V1/12	Meeting/Parents Room	0	55	1		30	4	
V1/45	Music Room	0	45	0	1	0	14	
V1/1	Nursery Class base	0	50.4	1		30	1	
v/1/6	Nursery Class base	0	44.4	1		27	0	
V1/31	Office	0	8.5	1		0	3	
V/1/30	Office	0	23.3	1		0	13	
V1/6c	Office	0	10	1		0	4	
V1/14	Office (HT)	0	19	1		0	10	
V1/27	Resource Room	0	47.6	1		29	0	
V1/34	SEN Base	0	16.7	1		0	9	
V1/21	Staff Room	0	23.4	1		0	13	
V1/20	Staff Tea point	0	9.6	1		0	4	
V1/34b	Stage	0	53	0	1	18	0	
V1/12c	Store	0	3	1		0	1	
V1/1d	Store	0	4.7	1		0	1	
V1/10a	Store	_ 0	5	1		0	1	
V1/11a	Store		5	1		0	1	
√1/8a	Store		- 5	1		0	1	
√1/3a √1/7a	Store	$ \overset{\circ}{o}-$	5.4	1		0	1	
V1/74 V1/25a	Store		5.5	1		0	1	
√1/23a √1/27a	Store	_ 0_	5.5	1		0	1	
V 1/27 a V 1/15	Store	_ 0_	5.5	1		0	1	
V1/13 V1/24	Store		-	1		0	1	
		_ 0_	- 6				-	
/1/13a	Store	_ 0	. 6	1	-	0> _	<u>к ш10 0</u>	
V1/26a	Store	_ 0_	. 6	1		0	1	
V1/28a	Store	_ 0_	6	1		0	1	
V1/41a	Store	_ 0_	6	1		0	1	
V1/9a	Store	_ 0_	7	1		0	2	
V/1/12a	Store	_ 0_	7	1		0	2	
V1/6a	Store	0	7.3	1		0	2	
V/1/12b	Store	0	9	1		0	3	
V1/29	Store	0	9.6	1		0	4	at I

DfES no.	392/2042 school name	APPLETREE G	ARDENS F	IRST SCHOOL			
	STEP 1			STEP 2		EP 3 STE	ĒΡ
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	Basic Workplaces	Resource Workplaces	Ottot:
N1/17 N1/34a N1/34c N1/1b A/1/40	Store Store (PE) Utility Room	0 0 0 0 0	6 9.6 11 5 48	1 1 1 1	0 0 0 0 29	1 4 5 1 0	
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L enc	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general general specialist	Basic	Resource Workplaces
Room	(based on the activities the	Net' Area, if known	Area	general	Basic Workplaces	Resource
					ω ∢ ω −	шωО

DfES no.	392/2042 school name	APPLETREE C	SARDENS F	FIRST SCHOOL		
	STEP 1			STEP 2		EP 3 STEP
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	Basic Workplaces	Resource Workplaces
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					ω ∢ ω –	шшωО

				IRST SCHOOL		
	STEP 1			STEP 2	STEP 3	\$1
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	Basic Workplaces Resource	Workplaces
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DfES no.	392/2042 school name	APPLETREE G	SARDENS F	FIRST SCHOOL		
	STEP 1			STEP 2	STEP 3	STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	Basic Workplaces Resource	Workplaces Status
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DfES no.	392/2042 school name Al	PPLETREE (GARDENS F	FIRST SCHOOL		
	STEP 1			STEP 2	STEP 3 S	STEP 4
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	Basic Workplaces Resource Workplaces	Status

DfES no.	392/2042 school name APPLETREE GARDENS FIRST SCHOOL						
	STEP 1	STEP 2	STE				
Room Reference	Room Name (based on the activities the room is designed or equipped to accommodate)	'Non- Net' Area, if known (m²)	Net Area (m²)	general	Basic Workplaces	Resource Workplaces Status	
TOTALS		8	1522	48 8	539	155	

